

# Holly Mount Owls

Holly Mount RC Primary School, Greenmount, BURY, Lancashire, BL8 4HS



<b>Inspection date</b>	23 May 2017
Previous inspection date	12 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to address the recommendations raised and enhance many other aspects of their practice. The manager consistently seeks, evaluates and acts on the views of staff, children and parents to drive continuous improvement.
- The well-qualified staff team provides children with an excellent range of interesting and exciting activities. These activities are meticulously planned and organised to complement children's learning in school and successfully promote their independence. Children are highly motivated and totally engrossed in their play.
- The key-person system is extremely effective and well established. Children form exceptionally close emotional attachments with staff and strong relationships with each other. They demonstrate high levels of emotional security within this warm, welcoming and nurturing environment.
- Staff have high expectations of children. They provide children with clear and consistent boundaries and play alongside them to teach them the difference between right and wrong. Children's behaviour is exemplary.
- Partnerships with parents and the host school are outstanding and a key strength of the club. Staff share information quickly and effectively to help to ensure that children's care and learning needs are consistently met by all staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding practice.

### Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor environment.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and deputy managers. She looked at relevant documentation, such as a sample of policies and procedures, children's records and evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback questionnaires obtained by the manager.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the deputy managers, leads her well-qualified team with great efficiency and truly inspiring practice in all aspects of the club. There are highly effective arrangements in place, such as supervision sessions and peer observations, to monitor staff's performance and help to improve their practice. The manager recognises the importance of continuing to enhance staff's knowledge, skills and expertise even further. Safeguarding is effective. Children's safety is central to all that staff do and is given the highest priority. Highly effective policies and procedures are consistently implemented and underpin daily practice. Staff have an excellent understanding of what to do and who to contact in the event of a child protection concern. Staff keep parents extremely well informed about children's activities and experiences. This helps to build very strong links between home and the club.

### Quality of teaching, learning and assessment is outstanding

The rich, imaginative and well-planned range of enjoyable activities and experiences sustains children's interests and keeps them engaged. This helps children to acquire the skills, abilities and attitudes that prepare them well for future learning. Staff plan activities based on children's interests and information from teachers about their learning in school. For example, children take part in planting activities that enhance their learning about growth and decay. This helps to promote excellent consistency and continuity of care and learning for children. They are excited to talk to staff about what they have been doing at school. Children beam with pride as they explain that they have learnt that the sun is a star. Staff respond with words, such as, 'That's right, you are very clever'. This helps children to feel good about themselves and promotes their self-esteem.

### Personal development, behaviour and welfare are outstanding

Moral values, kindness and a positive attitude form the very essence of staff's practice and feature strongly in all they do. Children play cooperatively, share and take turns and are exceptionally sensitive to the needs of others. They are extremely polite and well-mannered and demonstrate an outstanding caring and helpful attitude towards staff and each other. Older children are superb role models for younger children. They help them to count how many dots on a die and tell them to be careful so that they do not get accidentally hit by the football. Children develop an excellent understanding of how to keep themselves safe. For example, children explain that they need to wear a hat and sun cream so that the sun does not burn their skin. Children enjoy an excellent range of opportunities to access fresh air and participate in enjoyable exercise. This has a positive impact on their physical and emotional well-being.

## Setting details

<b>Unique reference number</b>	501976
<b>Local authority</b>	Bury
<b>Inspection number</b>	1091063
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	62
<b>Number of children on roll</b>	154
<b>Name of registered person</b>	Holly Mount Owls Committee
<b>Registered person unique reference number</b>	RP905949
<b>Date of previous inspection</b>	12 June 2015
<b>Telephone number</b>	01204 882 770

Holly Mount Owls registered in 2001 and is run by a committee. It provides out-of-school care for children attending the host school. The club operates Monday to Friday, term time only. Sessions are from 7.45am to 8.50am and from 3.15pm to 5.30pm. A holiday playscheme also operates for three weeks only, from Monday to Friday, during the summer holidays from 8.30am to 5.30pm. There are nine members of staff employed who work directly with children. Of these, six hold an appropriate early years qualification at level 3.

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