

Alverton Day Nursery Ltd

Toltuff Crescent, Penzance, Cornwall, TR18 4QD



Inspection date

23 May 2017

Previous inspection date

23 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support for children's personal and emotional development is effective. The youngest children feel emotionally secure and have warm and close bonds with their key person. Older children demonstrate high levels of confidence and self-esteem, and make secure relationships with staff and other children.
- The manager and staff are enthusiastic and have high expectations for all children. Staff use their qualifications and effective teaching skills to help children make good progress in preparation for the next stage of their learning and the move to school.
- The staff team has made significant improvements since the last inspection. For example, they consistently promote children's communication and language well. Partnership with parents is now a strong feature of the nursery and staff engage them well in a variety of ways.
- Children's behaviour is good. They are polite and willingly share and take turns, often resolving minor conflicts independently.

It is not yet outstanding because:

- Staff encourage the physical development of babies and toddlers well overall, but have not considered making it easier for them to practise their newly acquired walking skills throughout all areas of the nursery.
- Children who learn best outside do not have extensive opportunities to explore all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve aspects of the environment, to better support babies and younger children as they begin to walk and develop their newly acquired skills
- provide more opportunities for children who learn best outside to explore all areas of learning.

Inspection activities

- The inspector spoke to parents, staff and children at appropriate times throughout the inspection.
- The inspector sampled required documentation, including policies and children's records.
- The inspector and the manager observed an activity together and discussed their findings.
- The inspector held a meeting with the manager and had a telephone conversation with a representative from the local early years team.
- The inspector observed practice in all areas of the nursery.

Inspector

Anne Mitchell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend regular training and are clear about their role in protecting children. The manager follows safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. Improved self-evaluation has led to targeted improvements, including training to improve the quality of teaching, new planning and strategies to engage parents. For example, families participate in monthly 'challenges' and borrow story sacks and activity bags to extend children's learning at home. Staff have good links with other provisions children attend, sharing their development to provide a consistent approach. The manager and staff liaise closely with feeder schools to ensure children feel secure and ready for the move to school. The manager supports her staff well and encourages them to have a shared approach to continuously improving outcomes for children. She monitors staff practice and children's progress well.

Quality of teaching, learning and assessment is good

Staff regularly observe children and use what they know to plan tailored activities that reflect each child's individual interests well. For example, washing baby dolls and their clothes relates well to several children soon to be a big brother or sister. Toddlers explore and identify mini-beasts through a magnifying box. Staff use a range of strategies to help children acquire and develop their language. They get down to the children's level, use effective questioning, introduce new vocabulary and give children time to respond.

Personal development, behaviour and welfare are good

Staff celebrate children's achievements in this happy environment. Babies and toddlers enjoy a nurturing atmosphere, playing happily. They turn to staff for reassurance and cuddles. Staff are good role models for children. They speak to each other and children with respect. This is reflected well in children's behaviour towards each other. Toddlers learn to play cooperatively. For example, one throws the ball for the other to hit with the bat. Babies smile at each other, gently reaching over to touch the other's nose, who giggles in response. Staff are close at hand to ensure the interaction is gentle. Staff teach children well about being healthy. For example, older children draw 'good' and 'bad' germs and, following a story, they learn to understand the importance of good hygiene.

Outcomes for children are good

All children focus well as they learn through play. Toddlers carefully fill jugs with water and try to pour it down coloured tubes, with varying success. After persisting, they soon achieve their objective. Pre-school children count with confidence and recognise numbers. For example, during a shopping game, they count the bananas and carrots, and recognise the price. Babies feel secure and gain the confidence they need to develop their independence as they explore the environment and experiment with the resources.

Setting details

Unique reference number	EY332397
Local authority	Cornwall
Inspection number	1052594
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	52
Name of registered person	Alverton Day Nursery Limited
Registered person unique reference number	RP526178
Date of previous inspection	23 May 2016
Telephone number	01736 351135

Alverton Day Nursery Ltd registered in 2006. It is a limited company with a board of directors. The nursery operates from its own premises in the grounds of Alverton School in Penzance, Cornwall. It is open from 8am until 6pm for 50 weeks of the year. The nursery also employs a cook and 10 staff who work with the children. Of these, eight hold relevant childcare qualifications from levels 2 to 6. The nursery is in receipt of early education funding to provide free places for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

