

Childminder Report

Inspection date

23 May 2017

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are excited to spend time with the childminder, who makes them feel very welcome in her home. They benefit from a positive experience of being cared for away from their own homes.
- The childminder provides plenty of play experiences for all children. Children enjoy choosing what to do and following their own interests. The childminder effectively helps them build on their play and make progress in their learning.
- The childminder accurately monitors each child's progress. She builds a clear picture of each child's developing skills and uses this to plan activities that build on children's interests. Children make good progress.
- Children show that they are confident, independent and happy. The childminder encourages them to do things or themselves and to be kind and helpful. Children show good levels of well-being.

It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to build on children's interest in numbers, counting and other mathematical ideas.
- At times, the childminder is not fully successful at building on the warm partnerships with parents to share more information about children's learning and progress at home as well as about their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of opportunities to extend children's understanding of numbers, shapes and sizes, to build on their developing mathematical skills
- enhance the existing good relationships with parents to share more information about children's developing skills and to enable parents to further support children's learning at home.

Inspection activities

- The inspector observed the childminder and children in the childminder's home and garden.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents and children.
- The inspector spoke with the childminder about her understanding of safeguarding and first aid.
- The inspector looked at some documentation, including the childminder's policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to safeguard children and knows what to do if she has concerns to protect a child's welfare. She keeps her professional knowledge and skills up to date, and uses these well to deliver good-quality teaching. She reviews her provision and plans, and makes improvements that benefit all children, such as further refining her arrangements for monitoring children's progress. She finds out about activities and experiences that older children enjoy at nursery so that she can further build on this learning during their time with her.

Quality of teaching, learning and assessment is good

Children are keen to play and learn. The childminder builds on this enthusiasm well. She provides plenty of opportunities for children to make choices about what to do. She guides their learning well. For example, she asks thoughtful questions and shows a real interest in what they are doing. She takes account of how different children like to learn and provides different experiences that help all children enjoy developing the same skills. For example, some children choose to practise their early writing skills sitting at a table and the childminder encourages more active learners to practise the same skills using chalks outside. At other times, all children enjoy working as a team to complete a project, such as when making dough. They take turns to mix and pour, and thoroughly enjoy making pretend food with the end result.

Personal development, behaviour and welfare are good

Children are very settled and happy in the childminder's home. They enjoy her company very much. The house is full of busy and cheerful people. Children learn to share and take turns under the childminder's consistent and calm guidance. They behave well for their age and are learning to consider the needs of each other. The childminder meets their physical needs well. She encourages them to enjoy a range of healthy foods and children have daily opportunities for energetic play, such as in the childminder's garden and at local parks.

Outcomes for children are good

Children make good progress and develop a wide range of skills in preparation for their future learning, including the move to school. They learn to make friends and to enjoy the company of a wide range of people. Children learn about similarities and differences between themselves and others, and develop an understanding of helping people less fortunate than they are. They develop the confidence to try and do things for themselves and to ask for help if they need it. They find out that learning is enjoyable and exciting.

Setting details

Unique reference number	141518
Local authority	Milton Keynes
Inspection number	1089612
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 April 2015
Telephone number	

The childminder registered in 2001. She lives in New Bradwell, Milton Keynes. The childminder offers care Monday to Friday, throughout the year.

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