

Childminder Report

Inspection date

23 May 2017

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure in the care of the childminder and her assistants. The childminder meets children's needs well. She manages children's behaviour very effectively in ways that are appropriate to their ages and level of understanding. Children behave well.
- Children make good progress from their starting points. The childminder measures their progress well. She builds on children's learning effectively through the daily activities.
- The childminder reflects on her practice and that of her assistants. She observes each child's interests and has improved her planning based on her observations. Regular discussion with other local early years providers forms part of how she monitors the quality of her provision to provide more worthwhile learning experiences for children.
- Children are developing independence and good social skills. They concentrate well and are engaged in the activities. Children learn a good range of skills that prepares them well for the next stages in their learning.

It is not yet outstanding because:

- Although there is an ongoing exchange of information with parents, this is mainly about children's care needs and does not best support the childminder in planning for children's future learning.
- The childminder does not make the most of professional development opportunities to help raise the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with parents to ensure that enough information is gained about children to support their progress more effectively
- make the most of professional development opportunities to help raise the quality of teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands what to do in the event of a concern about a child or an allegation against herself or one of her assistants. She supervises children well at all times and implements rigorous procedures to keep children safe. The childminder checks the suitability of her assistants. She observes and evaluates their practice and helps them to make improvements to their teaching and knowledge of early years guidance. The childminder is well motivated and has high expectations for children's achievements. She continually develops the quality of her observations and uses these to plan effectively the next steps in children's learning.

Quality of teaching, learning and assessment is good

The childminder and her assistants help children to learn to speak English, as well as their home languages. The childminder repeats words for children to copy to extend their vocabulary to develop good communication skills. Children pretend to bath dolls and make tea in the role play kitchen. She talks to children about what they are doing to encourage them to develop their language skills. She encourages children to use their imaginations and first-hand experience. The childminder helps children learn mathematical skills in different ways. For example, she helps children to count balls as they take them out of a bag. The childminder teaches young children to recognise colours and to draw and make meaningful marks to help develop their early writing skills.

Personal development, behaviour and welfare are good

The childminder promotes healthy eating and lifestyles well. For example, she takes children to the park, where they develop their physical skills, such as climbing on equipment. Children enjoy fruit and healthy, home-cooked food. The childminder ensures they have plenty to drink and choose the food they like. The childminder helps young children to understand how to behave well and keep safe. For example, she asks the children what might happen if they throw a ball too hard and reminds them to pick up toys. She provides praise, such as when they take the lids off their yoghurt and when they count up to 10. Children gain confidence and good self-esteem.

Outcomes for children are good

Children develop early literacy skills well. They enjoy making marks and beginning to recognise their names. They practise copying the letters to write their names. Children enjoy looking at books during quiet times and they comment with interest on the pictures. Children develop good social skills and learning to understand that they need to share the toys and wait patiently for their turn.

Setting details

Unique reference number	EY395863
Local authority	Birmingham
Inspection number	1087331
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	8
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 February 2014
Telephone number	

The childminder registered in 2009 and lives in the Balsall Heath area of Birmingham. She operates all year round from midday to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with three assistants and holds an appropriate qualification at level 5.

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