Denim Out Of School Club



Bridgetown Primary School, Byron Road, STRATFORD-UPON-AVON, Warwickshire, CV37 7JP

Inspection date	22 May 2017
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form good relationships with staff. Friendship groups continue from school and children play well together. They enjoy a wide variety of activities, both indoors and outdoors.
- Children enjoy recalling activities they have enjoyed. A memory book full of photographs is freely available and children enjoy sitting together to talk about what happened at the time.
- Children follow good hygiene routines. They fully understand the importance of hand washing at particular times during the day.
- Well-established routines are followed for the safe collection of children from their classrooms. Meeting points are agreed and staff complete a register on collection and again when they arrive at the club. Teaching staff also have an up-to-date record of the children attending the club each day.
- Children enjoy a wide variety of different foods each day. Food is plentiful and staff take appropriate steps to ensure that individual dietary needs are catered for.
- Staff implement the club's policies and procedures well. These are also shared with parents and reflect the ethos of the club.

It is not yet outstanding because:

Staff do not give children enough opportunities to explore and experiment to help them understand the process of how things change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance opportunities for children to explore different ingredients and understand the process of how things change.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the director of quality improvement. She looked at relevant documentation and evidence of suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of the signs that may indicate a child is at risk from harm and neglect. Children play in a safe environment. Potential hazards are identified and action taken to minimise them. Staff supervise children well and are deployed effectively to ensure that children cannot leave the premises unsupervised. Good procedures are in place for the recruitment of staff and for checking their ongoing suitability. Professional development opportunities are discussed and accessed. Staff meet regularly as a team to plan and discuss the ongoing development of the provision. Self-evaluation is used effectively. The views of parents and children are sought, which helps staff identify areas of strength and areas for development. Staff have good working relationships with teaching staff. This joint approach complements children's learning in school.

Quality of teaching, learning and assessment is good

Children enjoy telling staff about their day at school. Information gathered from parents about their child at the start of their placement gives staff an insight into children's interests and individual needs. Children share their ideas and are confident within the routine of the club. They seek the involvement of staff in activities and to talk to them. Children lead their own play. They enjoy being creative and use pencil crayons, felt tip pens and other mark-making equipment to draw. They cut out their creations and happily tell staff about their pictures. Children use their small-muscle skills. They pat, mould and manipulate materials, such as dough. They enhance their skills using tools, such as scissors as they cut the dough into different shapes and sizes and make different patterns and shapes. Children use their imagination well. They re-enact familiar experiences with small-world figures and a miniature house. They narrate their own play and give the figures different voices and roles in the playhouse.

Personal development, behaviour and welfare are good

Children relish the time they spend outdoors and enjoy being physically active. They choose when they wish to play outside and engage staff in their play, for example, when playing team games, such as football. Staff remind children about the importance of drinking regularly, especially in hot weather and when they are active. Children are fully aware of the rules that are in place within the club and fully understand what acceptable behaviour is. Children play harmoniously together and older children support the younger children within the group. Staff encourage children's confidence and self-esteem. They offer praise and encouragement and acknowledge children's achievements. As a result, children behave well.

Setting details

Unique reference number EY360015

Local authority Warwickshire

Inspection number 1093138

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 50

Number of children on roll 119

Name of registered person Polkadot Day Nurseries Ltd

Registered person unique

reference number

RP902404

Date of previous inspection 3 February 2015

Telephone number 07902265024

Denim Out of School Club registered in 2007. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 up to level 7. The club operates from Monday to Friday term time only. Sessions are from 8am until 9am and 3.15pm until 6pm.

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