

Framfield Pre-School

Framfield C of E School, The Street, Framfield, Uckfield, East Sussex, TN22 5NR



Inspection date	22 May 2017
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use meticulous assessments to monitor the progress that children make and to consider how to move them on further. They use highly focused planning systems to ensure every child receives the support they need to meet their full potential.
- Parents provide rich information about children's home lives, interests and achievements, which help staff to provide continuity in care and fully understand each child's developmental progress. Staff greatly promote the continuity of learning in the home. For example, they guide parents on ways to support children's development.
- Staff plan carefully if interventions are needed so that any gaps in children's learning rapidly close. Where children achieve beyond expectations for their ages, staff offer harder challenges to move them forward more swiftly.
- Staff strongly promote an understanding of healthy lifestyles in children. For example, children enjoy a great deal of physical exercise and consider how it makes them feel. They learn about healthy foods and enjoy activities, such as making healthy snacks.
- The manager has an excellent understanding of each staff member's expertise. She provides them with responsibilities according to their strengths to ensure excellent outcomes for children. For example, the qualified teacher has implemented strategies and routines which have greatly enhanced children's early literacy and numeracy skills in preparation for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more the rates of progress made by different groups of children to enhance further evaluations of how to improve the outcomes for every child.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of staff.
- The inspector took account of the views of parents' spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff exude confidence in their knowledge of safeguarding procedures. They know the signs that may cause them concern about children's welfare. The manager completes rigorous evaluations to ensure exceptional outcomes for children. She meets with teachers to assess how well children are prepared for school. Staff receive huge support in developing their professional skills. For instance, they have attended training which helps them to support children's language development with greater skill. The manager compares the progress made by groups of children according to key worker groups and gender. However, she does not compare other groups with the same rigour to help her consider further ways to improve their outcomes even more.

Quality of teaching, learning and assessment is outstanding

Staff show excellence in their teaching. They consistently promote curiosity and intrigue in children who happily solve the problems staff set them. For example, through using well-worded questions a staff member encourages children to work out how to transport water from one place to another. Staff cleverly act on children's interests to promote development as children engage in activities. For example, children develop rich language when they busily dig in soil and search for worms. Every possible opportunity to teach children to accept differences that exist between people is acted on. For example, children compare the way they do things, such as travel to school or style their hair.

Personal development, behaviour and welfare are outstanding

Children demonstrate a wonderful sense of belonging in the setting. They operate with high levels of independence and confidence. For example, when they enter in the morning they greet staff members eagerly. Staff ensure children's happiness and make them feel valued. For instance, they listen to children's stories about themselves and engage merrily in conversations. Staff follow highly proactive systems to prepare children for when they move on to other settings, such as school. They provide all children with opportunities to visit the adjoining school regularly and experience school routines.

Outcomes for children are outstanding

Children use numbers with great confidence. For example, when they see a hopscotch grid they are excited about the numbers and discuss the numerals they can see. Children listen carefully to the letters and sounds they hear in words. For instance, they talk in robot voices freely in their play, sounding out each syllable slowly. They develop skills that lay robust foundations for their future learning. Children demonstrate mature social skills, such as negotiating how to solve problems together. They play together impeccably and show high levels of respect for one another. For example, they question each other to find out about their weekends and congratulate friends on their achievements.

Setting details

Unique reference number	EY415265
Local authority	East Sussex
Inspection number	1094491
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	30
Number of children on roll	55
Name of registered person	Framfield Pre-School
Registered person unique reference number	RP530052
Date of previous inspection	14 May 2015
Telephone number	01825890943

Framfield Pre-School registered in 2010 and is located within Framfield Church of England school in East Sussex. The setting provides day care from 9am until 3pm, five days a week. It also provides out of school care from 7.45am until 9am and 3pm until 6pm. It opens in term time only. There is a staff team of nine, seven of whom hold relevant early years qualifications, including one who holds qualified teacher status. The pre-school receives early education funding for two-, three- and four-year-old children.

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