

# The Gardens Day Care and Nursery School

62 Standen Road, LONDON, SW18 5TG



## Inspection date

22 May 2017

Previous inspection date

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide interesting opportunities to help support children's physical development. For example, older children learn to fill a little plastic tube with water by squeezing the bubble on the top. They learn to take appropriate risks, which helps them build confidence in their abilities, such as learning to walk on balancing beams.
- Older children build on their creativity. For instance they use their watering can to transport water to make a 'swimming pool' in the sand.
- Staff support children's early literacy skills well. For instance, older children learn to identify letter sounds and read simple words. Young children learn to name pictures in books and learn to turn the pages. Children make good progress towards the next stages in their learning.
- The management team shares information effectively with local schools. For instance, it attends meetings with school staff and invites them to visit the children at the pre-school. This helps to support a smooth transfer for children when they move to school.

### It is not yet outstanding because:

- Not all parents are informed promptly of changes to their children's key person, for instance, when staff leave the nursery and new staff are employed.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- minimise delays in informing all parents of changes to their children's key person.

### **Inspection activities**

- The inspector observed children and their interactions with the staff.
- The inspector carried out a joint observation with a manager and discussed arrangements for monitoring staff practice.
- The inspector viewed a sample of documents, including children's learning records and the nursery's policies and procedures.
- The inspector took account of the views of parents, staff and children.
- The inspector held discussions with the managers and the provider at appropriate times.

### **Inspector**

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

The management team evaluates its practice realistically to help identify areas that need further development. For instance, it identified challenges due to staff changes and prioritised supervisory meetings, training and support for all staff to help further improve the existing teaching practice. Two qualified teachers, including a manager, discuss individual children's progress with key persons and guide them effectively to assess and plan well for children's development. They seek advice from professionals, for instance, to identify concerns such as speech and language difficulties in children. This helps to reduce gaps in children's learning. Safeguarding is effective. The provider ensures that staff are suitable to work with the children. Staff understand how to protect children in their care. Appropriate arrangements are in place to share the nursery's policies and procedures with parents and to deal with complaints.

### Quality of teaching, learning and assessment is good

Staff stimulate children well to help them build on their understanding of the natural world. For instance, toddlers eagerly observe a snail and comment that it is 'hiding under the shell'. Older children learn to water the plants. Staff provide opportunities for children to learn to make movements in response to music. For example, children thoroughly enjoy the ballet session. Staff plan well to help support babies to build on their listening skills. For instance, they use hand puppets to help capture their attention as they sing to them. Staff help older children to build on their mathematical skills. For instance, they learn to find the correct pieces to complete complex jigsaw puzzles.

### Personal development, behaviour and welfare are good

Staff support a smooth settling-in process for children who start at the nursery, which contributes to their positive emotional well-being. For instance, they seek information from parents on children's interests and the best ways to comfort them if they are unsettled. There are adequate staff at the nursery and they deploy themselves well to meet children's needs effectively, including in the event of an accident. Staff provide healthy meals and drinks for children. Older children learn to care for their personal hygiene, such as brushing their teeth at appropriate times. These arrangements contribute to children's health and safety.

### Outcomes for children are good

Older children learn to use a range of vocabulary. For instance, they state that they have constructed a 'transformer' and explain that it can 'change into anything', such as a 'helicopter or a truck'. Young children build on their independence, for example, babies learn to feed themselves and toddlers learn to put their socks on by themselves. Children are prepared well for their move to school.

## Setting details

<b>Unique reference number</b>	EY455318
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1098699
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	89
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	The Gardens Childcare Limited
<b>Registered person unique reference number</b>	RP532092
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	0208 871 9478

The Gardens Day Care and Nursery School registered in 2012. The nursery is open each weekday from 8am to 7pm, throughout most of the year. The nursery receives funding to provide free early education to children aged two, three and four years. The provider employs 27 members of staff who work directly with the children. Of these, 14 staff hold appropriate childcare qualifications at level 2 or above, including two members of staff and a manager who have qualified teacher status.

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