

Kabuki Child Care Centre

Kabuki Child Care Centre, Fairfield House, Barnsley, S70 2FL



Inspection date

22 May 2017

Previous inspection date

18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak very highly of the level of care and education their children are provided with and comment that staff are very supportive of their family during difficult times.
- Leaders have good partnerships with other early years professionals and outside agencies. Information is shared in a timely manner to help ensure that children get the support they need.
- Staff work exceptionally well with babies and toddlers and are focused on their overall development. They constantly talk to babies about what they are doing and introduce new words and sounds. This helps to promote children's speech and language skills.
- Children are provided an environment that offers a wealth of experiences indoors and outdoors. Children confidently move between these areas and make good use of the resources and activities on offer.
- Gaps in children's learning and development are identified quickly. The action taken and the successful monitoring of children's development demonstrate gaps are steadily closing.

It is not yet outstanding because:

- Managers are not fully exploring all opportunities to promote staff's professional development to raise outcomes for children to the highest level.
- Staff do not always explore the different ways to help children make further connections in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help staff raise the quality of teaching and achieve excellent outcomes for all children
- find more ways to help children make further connections in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting. The inspector discussed the setting's evaluation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders ensure that all staff are up to date with their knowledge of how to protect children from abuse or neglect. Staff explain with confidence the procedures they will implement to help safeguard children who may be at risk. The recruitment of staff helps to ensure that adults are suitable to work with children. Parents feel valued and are reassured by the fact that they are kept well informed about what is happening in the nursery, such as staffing arrangements and action plans to aid improvement. Leaders have successfully built a team that is effective and work well together. Parents' evenings are well attended and parents are successfully involved in their children's learning.

Quality of teaching, learning and assessment is good

Well qualified and experienced staff make sensitive observations of children's progress. Staff use a range of teaching skills that help children to make good progress from their starting points. Staff throughout the setting ensure that they are at the children's level when working with them. They observe what children are doing and are skilled at knowing when to offer guidance and support. Babies very quickly realise that they are able to make their own decisions about what they want to do. They enjoy exploring different textures and confidently let staff know when they wish to go outside. Children learn to plant and tend vegetables. They learn how to use tools, such as hammers, as they knock nails into wood. Children enjoy using their imagination. They climb into a boat house to catch fish, throwing them back when they decide they are too small.

Personal development, behaviour and welfare are good

Staff have good links with the schools that children go on to attend and are directly involved with the transition process. This helps children's emotional well-being. The key-person system is well embedded and plays a large part in the excellent relationships that exist with parents and children. Staff engage babies and toddlers in small group activities to help them learn the importance of sharing and waiting for their turn. All children have good self-esteem, they are well behaved and are constantly praised for their efforts and achievements. Children enjoy freshly cooked meals and special diets are well catered for.

Outcomes for children are good

Children are gaining the key skills they need for school. Children are independent and well motivated. They are confident communicators and good listeners. Children develop strong physical skills in an environment they find interesting and stimulating. They climb steps confidently, walk planks and skilfully manoeuvre tyres to make a den. Children enjoy early counting and solving problems. They enjoy listening to stories and answering questions.

Setting details

Unique reference number	EY466990
Local authority	Barnsley
Inspection number	1096063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	98
Name of registered person	Kabuki Child Care Centre Ltd
Registered person unique reference number	RP908067
Date of previous inspection	18 July 2016
Telephone number	01226 805400

Kabuki Child Care Centre registered in 2013. The setting employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The setting opens all year round, except for bank holidays and one week between Christmas and the New Year. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. The setting supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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