

Childminder Report

Inspection date

22 May 2017

Previous inspection date

16 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder pays close attention to children's safety. She provides a safe space for each child to sleep and keeps her garden and home secure and suitably clean.
- The childminder works well with parents and local health visitors. She completes the progress check for children aged between two and three years. The childminder shares it with parents and health visitors to help promote a joined-up approach to supporting children's development.
- Since the last inspection, the childminder has demonstrated a commitment to improve. She has sought external evaluation from other professionals. This has helped the childminder quickly improve her knowledge and skills to a good level.
- The childminder takes children on outings and provides toys to enable them to recreate their experiences. For example, they visit the local railway station to see a steam train pass through. Children make train tracks with the childminder and discuss what the train looks like and how fast it went through the station.

It is not yet outstanding because:

- The childminder's evaluation of her own practice does not fully identify a rigorous programme of professional development to raise the quality of teaching still further.
- The childminder's monitoring and assessments of children's learning does not yet have a sharp enough focus on identifying their individual styles of learning. Therefore, she does not fully consider this in her planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for professional development to identify ways to enhance the already good teaching practice still further
- build on the systems to monitor and assess children's learning to identify their learning styles and use this information more precisely in planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents through the verbal feedback sought by the childminder.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation includes feedback from parents. The childminder uses their views to help develop her practice. For example, she has used parents' suggestions of gardening with the children to help increase their understanding of how to grow and care for plants. Safeguarding is effective. The childminder has a good awareness of child protection procedures. She knows the signs and symptoms that would give her cause for concern. The childminder understands what to do in the event of allegations made against herself or anyone living and working in the household. She regularly updates her safeguarding knowledge. For example, she completes annual safeguarding training.

Quality of teaching, learning and assessment is good

Since the last inspection, the childminder has made significant improvements to how she observes children's learning. The activities she provides are challenging and help children to reach the next stage in their development. Children enjoy learning about animals. They make prints by applying paint to the feet of toy animals and printing on paper. The childminder introduces mathematical concepts, such as length. For example, she explains that the toy cow only leaves three hoof prints on the paper as one leg is shorter than the other three. The childminder skilfully extends children's learning. For instance, she reads them books about animals. Children join in by finishing sentences.

Personal development, behaviour and welfare are good

Children's behaviour is positive. They share toys and have good manners, such as saying thank you for a toy another child gives them. The childminder teaches children how to keep safe in the sun. For example, she explains why children must wear a sun hat to prevent them getting too hot. The childminder provides resources and activities to help children develop positive attitudes towards people of different ages, gender and cultures. She can identify and address concerns about children being exposed to extreme behaviours. The childminder works closely with parents to manage children's care needs. She encourages them to provide healthy meals for children to eat in the setting.

Outcomes for children are good

All children make good progress and acquire the skills for the next stage in their learning. They learn how to make marks from an early age to help support their early writing development. For example, children paint with water and drawn marks on boards with chalk. Children are expressive and have vivid imaginations. For instance, they work together to create large-scale pictures using paint. Older children learn how to recognise familiar words, including their name and repetitive words in a book, such as quack. They have excellent listening skills and correctly name the sounds they hear outside. Older children are becoming increasingly independent and take care of their own belongings.

Setting details

Unique reference number	405316
Local authority	Shropshire
Inspection number	1083632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	16 January 2017
Telephone number	

The childminder registered in 2001 and lives in Craven Arms, Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder. She holds an early years qualification at level 3.

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