

Buckingham's Out of School Club



Woodcroft County First School, Wallbridge Drive, Leek, Staffordshire, ST13 8JG

Inspection date

19 May 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and her management team are ambitious and they communicate their high expectations to staff. A number of new initiatives aimed at improving children's experiences in the club have been implemented. This has led to children taking part in a further range of activities that is more sharply focused on their interests.
- Children's well-being is supported well. They enjoy a harmonious environment. Children are calm and cooperative. They are familiar with routines and they listen and follow instructions well. They are ready and eager to start their day at school.
- Children enjoy their leisure time in the club. They say they like to play with the resources available. They enjoy playing creatively and imaginatively. Children have the opportunity to take part in adult-led activities and there is a suitable range of resources set out by staff. Children initiate their own play and follow their own interests.
- Parents are happy with the service provided by the club. They find the staff team to be approachable. They say their children receive all the support they need to settle and feel happy at the club. They say their children enjoy attending the club.
- There are established links with the host school. Staff exchange information with teachers daily so that children's care and learning needs are identified and supported.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to promote children's independence and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's independence and social skills.

Inspection activities

- The inspector observed children at play and the interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the club.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust and well-established recruitment, vetting and ongoing monitoring checks are carried out. This ensures staff are suitable to work with children. All staff receive ongoing training and some staff are highly qualified. All staff have a strong understanding of their roles with regard to child protection. Children play in a safe environment. The premises is secure and staff are vigilant in their supervision of children. Well-targeted improvements are taking place. For example, children are beginning to take part in a club council. Staff lead the meetings and encourage children to share their thoughts, ideas and suggestions. Children identify what improvements they would like to see in the club. Partnerships with parents are good. They contribute to promoting continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff help children to develop a stronger sense of ownership of the club. Children are starting to take a very active lead in planning activities. Children have opportunities to consolidate their learning at school. They take part in activities that link to the topics they are undertaking in school. Children help to choose new resources and make choices about the resources that are set out and purchased. Children show interest and enjoyment in their play. They enjoy playing creatively, making shapes and models from play dough. They play imaginatively with cars and garages alongside older children.

Personal development, behaviour and welfare are good

Children show they are settled and secure and happy to attend the club. They seek out their friends from their school class to join them in their play. They learn to consider others and follow instructions. Staff are alert and respond well to any incidents that need their intervention. Children follow good hygiene routines and they eat healthy snacks. They take part in a range of energetic outdoor activities. This includes playing a range of ball games and using a challenging range of climbing and balancing equipment.

Setting details

Unique reference number	EY313307
Local authority	Staffordshire
Inspection number	1092443
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	57
Name of registered person	Buckingham's Nursery School Ltd
Registered person unique reference number	RP904936
Date of previous inspection	1 June 2015
Telephone number	01159732600

Buckingham's Out of School Club registered in 2005. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications, one at level 3 and one at level 5. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

