

Bandon Hill Playgroup

Sandy Lane North, Wallington, Surrey, SM6 8LA



Inspection date

19 May 2017

Previous inspection date

19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and committee members follow robust procedures to check the suitability of all persons connected to the group.
- Children are highly engaged in an exciting range of activities that stimulates their learning. Staff teach children well and make effective use of planning to develop children's ideas and creativity in their play.
- Children settle quickly and are eager to go to the playgroup. The key persons build strong relationships with parents and provide information in formats that appeal to them, such as a secure texting service. This helps them to share information with parents about their children's welfare and learning.
- Staff work effectively with other agencies and professionals to provide support for children who have special educational needs and/or disabilities and help them to make good progress.
- Staff use a range of methods to support children who speak other languages at home. For example, children are well matched with key persons who understand the children's language and this helps to strengthen bonds with children and parents.

It is not yet outstanding because:

- Occasionally, children become very excited and do not practise self-control when taking part in some rigorous physical activities, such as when riding cars and bikes.
- While partnerships with the local school where most children attend are effective and information is routinely shared, these links are not as well received by other schools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's awareness of the need to have more physical control over their actions, particularly when using outdoor ride-on vehicles
- develop partnerships with other schools that children will move to.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of the committee and staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know the signs that may raise a concern for a child's welfare and there are clear procedures to follow in the event of a concern. Staff ensure the setting is secure and they consistently support children's safety and learning with a high ratio of staff to children. The manager leads her highly motivated team well. They attend additional training and share ideas to evaluate the provision, which helps the group to continuously improve. An example of recent successful innovations has strengthened communication with parents and children. For example, children have a sensory board which links activities from home.

Quality of teaching, learning and assessment is good

Activities and resources are stimulating and children are enthusiastic to explore and investigate them. For example, children enjoy dressing up as dentists and check their 'patient's' teeth during role play. Children discuss how to care for their teeth with staff and learn some simple dental procedures. This helps their understanding of healthy lifestyles. They develop literacy skills as they practise their early writing skills and make notes for the tooth fairy. Staff make good use of daily routines to introduce counting games with older children. Younger children enjoy experimenting with sensory resources.

Personal development, behaviour and welfare are good

Children respond to staff's enthusiasm and the warm welcome they receive. Staff praise children's achievements and involve them in making decisions. This helps to raise children's self-esteem and promotes their good behaviour. Children make strong friendships, they learn to take turns and think about the needs of others. Staff follow good safety and hygiene routines. For example, when children make fruit kebabs they ensure they have clean hands and carefully teach them to use knives to cut fruit into bite-sized pieces. Children enjoy outdoor activities in all weathers. For example, they grow plants and make a scarecrow to keep their seedlings safe.

Outcomes for children are good

Children achieve well from their individual starting points. Those who receive additional funding, as well as those learning English as an additional language, make significant progress. Children are curious, they concentrate well and remain with some activities for a significant period of time. Children enjoy books and recognise and write their names. Children build good social skills. They count with meaning and know shapes. Children acquire solid learning foundations and are ready for the eventual move to school.

Setting details

Unique reference number	139899
Local authority	Sutton
Inspection number	1052460
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	50
Name of registered person	Bandon Hill Methodist Church Committee
Registered person unique reference number	RP517620
Date of previous inspection	19 May 2016
Telephone number	0790 569 1271

Bandon Hill Playgroup registered in 1992. It is located in Wallington, in the London Borough of Sutton. The playgroup opens five days a week during term time and for a few days during school summer holidays. The opening hours are Monday from 9.10am until 11.40am; Tuesday, Thursday and Friday from 9.00am until 2.40pm and Wednesday from 12.10pm until 2.40pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup employs eight members of staff all of whom hold qualifications at levels 2 to 5.

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