

Yorkley Playgroup

Lydney Road, Yorkley, Lydney, Gloucestershire, GL15 4RR



Inspection date

23 May 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models for children. They take every opportunity to support and praise children's good manners and positive behaviour. Children behave well.
- Staff form good relationships with parents. They keep parents well informed about their children's learning and parents share their children's achievements from home.
- Staff work well with the local school. For example, they take children to join the teachers and children at school for lunch and play. This helps children to feel safe and secure, and prepares them well for their future learning and eventual move to school.
- Partnership working is strong. Links with the local community, external childcare professionals and other childcare settings are well established. There is a good system for sharing information about children's learning. All children make good progress.
- Self- evaluation is strong. The manager ensures that improvement plans focus sharply on areas to develop that benefit children's experiences.

It is not yet outstanding because:

- Sometimes, the organisation of the environment and sessions does not allow children to initiate their own play and freely explore the good resources on offer, to explore and become deeply involved in their own play.
- On occasions, staff miss opportunities to extend children's early literacy skills further and provide them with easy access to factual and fictional reading material indoors and outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to initiate and become deeply involved in their own play and freely explore the resources
- make better use of books inside and outside, to allow children to see a variety of reading material, including factual and fiction books.

Inspection activities

- The inspector sampled a range of documentation, including children's records, and policies and procedures.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children, inside and outside.
- The inspector toured the premises and looked at available resources, inside and outside.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff are aware of child protection issues. They receive ongoing training and support to maintain their good knowledge of how to keep children safe and respond to any concerns about children's welfare. Robust recruitment and vetting procedures are in place. The manager deploys staff effectively across the rooms and outdoor areas to help keep children safe. She supports staff well through regular supervisory meetings and sets targets to improve their professional practice. Staff attend regular training, which has a positive impact on the children's learning and development. For instance, staff have recently attended a communication course to improve their understanding of how to support children's speech and language. They have used this well to narrow the gaps in learning, including effective systems to support children who have special educational needs.

Quality of teaching, learning and assessment is good

Key persons monitor and assess individual children's progress well to identify and plan for next steps in children's learning. For example, they effectively support children to overcome speech and language delays. Staff introduce mathematical vocabulary well into children's play. They talk about size and shape as younger children use a range of coloured boxes to select various shapes and sizes of objects to match their box colour. Staff teach children well to take responsibility for their environment and tidy away toys ready for the next activity. For example, they play a musical song, which the children relate to tidying up.

Personal development, behaviour and welfare are good

Care practices are good. Children learn to make healthy eating choices. Staff and children eat together at mealtimes and talk about what they are eating. Children benefit from hot school meals at the local school, which helps to prepare them for school. Children take responsibility for their own personal hygiene needs. For example, they independently take a tissue to wipe their nose and wash their hands before snack. Children learn to keep themselves safe. For example, when they go for walks, staff remind them about road safety. Staff teach children effectively about the similarities and differences between people and involve them in the community, to support their understanding of the world.

Outcomes for children are good

Children are happy and comfortable. For example, they begin to build special friendships as they share dolls and act out their home life. Children learn about their wider community during walks with staff around the village and occasional trips. Children develop good communication skills and interact well with others.

Setting details

Unique reference number	101637
Local authority	Gloucestershire
Inspection number	1088862
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	17
Name of registered person	Yorkley Under 5s Committee
Registered person unique reference number	RP907451
Date of previous inspection	20 April 2015
Telephone number	01594 564 918

Yorkley Playgroup registered in 2001. It opens each weekday from 8.45am to 2.45pm, with sessions available from 8.45am to 11.45am and 11.45am to 2.45pm, during school term times. A team of four staff works with the children. All have recognised early years qualifications. The manager holds an early years teaching qualification. The playgroup receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

