

# Honey Bears Montessori

Eastcote Methodist Church, Pamela Gardens, Pinner, Middlesex, HA5 2QU



## Inspection date

23 May 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a warm and welcoming learning environment. Children settle readily into daily routines and make friends. For example, they self-register and develop a good sense of belonging. Children's behaviour is good.
- Staff know how children learn and develop. They attend well to the needs of individual children. Children make good progress in relation to their different starting points and capabilities. Staff prepare children well for the next stages in their learning.
- Staff work effectively in partnership with parents. For example, they regularly inform parents about their children's progress and encourage them to contribute to the next steps in their children's learning.
- Parents are happy with the good progress and care their children receive. They speak about how staff help their children to become confident learners.
- Managers consistently monitor and evaluate the provision to ensure the setting provides good-quality learning and care, and all children reach their potential.

### It is not yet outstanding because:

- Staff do not make the best use of the opportunities available to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- Although children enjoy the outdoor play, occasionally, staff do not enhance the physical skills of the older children in the outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people and communities, to increase their knowledge of the wider world
- explore ways to help older children strengthen their physical skills in the outdoor provision even further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows clear recruitment and induction procedures to ensure that staff are suitable for the role. Staff have a good knowledge of safeguarding practices and follow the correct procedures to keep children safe. Managers and staff check the progress children make and intervene quickly to offer extra support, if needed, to help children catch up. Managers observe staff regularly and give them specific feedback to help them improve their practice. Staff attend training courses to improve their knowledge, for example, to interact effectively with children and to allow them time to think and to solve problems. Comprehensive self-evaluation processes help ensure that the staff review practices and continue to make improvements to the service they provide. Staff have good links with other early years providers to help children settle quickly when the time comes to move on.

### Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children know, can do and need to learn next. They use this information along their ongoing observations to establish children's starting points in their learning. Staff generally provide interesting activities and resources to motivate children to learn. Children have good attitudes to learning and concentrate well. They thoroughly enjoy their learning, for example, when they explore resources in the role play of 'doctor's surgery' and learn that babies can be unwell and need help to recover. Children engage well in songs and clap their hands to music. They take an active part in stories and talk about their favourite pictures and characters. Children are proud of their work and learn to consider the views of others.

### Personal development, behaviour and welfare are good

Children develop strong bonds with staff. They are relaxed and confident to ask for help when needed. They share resources fairly and take turns. Staff help children adopt healthy lifestyles. For example, they talk to them about the importance of personal hygiene and healthy eating. Children know that milk helps them grow. Staff undertake regular checks on the premises to ensure children can engage in indoor and outdoor activities safely. For example, through outings, children learn to cross roads safely.

### Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. Children listen attentively and respond well to instructions. They become independent, for example, in the way they put their coats on before going outdoors and fetching their packed lunch to eat. Older children learn to count objects, recognise numerals and develop good mathematical language to solve problems. Children enjoy exploring resources, such as pine cones and other natural resources, while using magnifying glasses.

## Setting details

<b>Unique reference number</b>	EY389083
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1093741
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Sajeda Kassam
<b>Registered person unique reference number</b>	RP904395
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	0208 4261855

Honey Bears Montessori registered in 2009. The nursery is located in Eastcote in the London Borough of Hillingdon. It is open each weekday from 9am to 3pm during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff, of whom five hold relevant early years qualifications ranging from level 3 to level 5. The nursery follows the Montessori educational philosophy.

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