

# Miss Daisy's Nursery School

St. Lukes Church Crypt, Sydney Street, LONDON, SW3 6NH



<b>Inspection date</b>	22 May 2017
Previous inspection date	14 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is dedicated, ambitious and has high expectations of staff. She is supported by knowledgeable senior staff members to offer good-quality provision.
- Effective self-evaluation is used by the manager to continuously improve the provision, particularly in relation to the professional development of staff.
- All nursery staff are enthusiastic, kind and caring. They are good role models for the children in their care. Children are settled and happy in their relationships with staff, which supports their emotional well-being.
- Children benefit from a wide range of interesting and stimulating activities. These are well planned by staff who understand the children's interests and support their learning and development to help them progress well.
- Parents praise the nursery and staff. They say that they are kept well informed about their children's care, learning and development. They particularly praise the progress their children make in literacy and mathematics.

### It is not yet outstanding because:

- At times, staff do not help children to increase their understanding of how they can manage their own behaviour more effectively.
- Staff do not consistently organise the space available for children effectively. On occasion, this slightly hinders children's ability to participate fully in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of the nursery's behaviour management strategies so children learn to manage their behaviour more effectively
- organise the space available for activities more effectively to help support children's participation.

### Inspection activities

- The inspector observed a number of activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the provider's self-evaluation documents.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff use their training effectively to improve outcomes for children. For example, they have enhanced the activities they provide to support children's physical development. Staff work closely with parents and relevant professionals, where necessary, to meet children's needs, including the needs of children who have special educational needs.

### Quality of teaching, learning and assessment is good

Staff consistently observe children and monitor their progress, to carefully plan what they need to learn next. They work particularly well to help children who are learning English as an additional language. Staff are skilled at extending children's learning. For example, they ask children questions during activities and provide them with time to think and express themselves in their own words. Staff encourage children to solve problems and provide a wide range of easily accessible resources for them to explore. Children develop the confidence to choose activities that reflect their immediate interests. Parents praise the support they receive to help extend their children's learning at home.

### Personal development, behaviour and welfare are good

Staff teach children to care for their surroundings and the things they use. All children enthusiastically help to tidy up after completing activities. Staff encourage children to manage tasks for themselves. For example, children put on their own coats and shoes before going out, cut up their own fruit and pour their own drinks at snack time. Children develop good physical skills. For example, they learn to run, crawl and balance using a range of equipment in the outside space. Children express delight as they chase balls and each other. Staff support children's understanding of their local community well; for example, when they visit local gardens and the library.

### Outcomes for children are good

Children are independent and motivated learners. They are excited to learn about the natural world. They plant seeds in 'squishy' soil, examine the roots when their plants start to grow and keep them in their greenhouse. They paint pictures of flowers and remember seeing buttercups on a trip to the local park. Children proudly demonstrate their emerging writing; for example, by spontaneously writing their names in trays of coloured sand. They independently count the number of cups of water they need to spin their water wheel and talk to each other about their experiments. These skills help to prepare them very well for the next stage of their learning and school.

## Setting details

<b>Unique reference number</b>	EY401950
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1094111
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	41
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Miss Daisy's Nursery Schools Ltd
<b>Registered person unique reference number</b>	RP535304
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	02077305797

Miss Daisy's Nursery School registered in 2009. The nursery is open each weekday, from 8.45am until 3pm, during term time only. There are 11 members of staff, seven of whom hold relevant early years qualifications at level 3 or above. Of these, two staff members hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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