

Be Happy Preschool

Stoke Road, Slough, SL2 5AS



Inspection date	22 May 2017
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has effectively reviewed the systems used to assess children's development since the last inspection. Staff now consistently observe, track and check the children's learning and development to ensure they all make ongoing progress.
- Children arrive confidently at the pre-school and settle well to self-chosen activities. Staff know the children well. They plan and provide a variety of activities to help support their ongoing learning.
- Staff effectively support children's good behaviour. For example, they talk to children to help them understand the implications of sharing and turn taking.
- Partnerships with parents are good. Staff keep parents well informed about their child's day, for example they talk and meet regularly with parents to share achievements.
- Effective recruitment, induction, supervision and ongoing appraisal processes are used well to ensure all staff are confident and capable in their roles and are safe to work with children.

It is not yet outstanding because:

- On occasions, staff do not make the best use of opportunities to encourage and promote children's ongoing development of independence.
- At times, staff do not give children sufficient time to think and respond to questions or to develop their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to help children manage tasks for themselves and build further on their growing independence
- make more effective use of opportunities to challenge children's thinking and encourage them to solve problems and come up with and share their own ideas.

Inspection activities

- The inspector observed children's involvement in activities and spoke to the children at the pre-school.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together. Staff benefit from regular team meetings and training to support their ongoing development. For example, staff recently attended training on health and safety to help them in assuring children's health and in identifying any risks to children's safety. Safeguarding is effective. Staff have a strong understanding of their role and responsibility to safeguard children, including what to do if they have any concerns about a child's welfare. Staff have good relationships with other professionals involved in children's care, which helps them to promote and maintain continuity. Self-evaluation processes are used well to improve the quality of care and education offered to children.

Quality of teaching, learning and assessment is good

The management team effectively monitors children's progress. This ensures that any required intervention is sought at the earliest stage, in order to meet children's individual needs. Staff promote children's literacy and listening skills well. For example, children listen and concentrate well as they sit and listen to stories that are read well to them by staff. Children have good opportunities to be imaginative. For example, they have fun dressing up and they push toy shopping trolleys around the room, pretending they are in the supermarket.

Personal development, behaviour and welfare are good

Staff offer good support and encourage children's social skills well. For example, during circle sessions and mealtimes children are encouraged to share their news from the weekend and chat informally to their friends. Children show that they feel safe and secure. For instance, they confidently explore the play areas and self-select toys and resources from accessible draws and shelves. Staff help children to develop an awareness of healthy lifestyles. For example, they talk to the children about how foods are good for their bodies as they eat fruits at snack time. Staff inspire children to be physically active. For example, they encourage children to play active games, such as Simon says. All children have opportunities to play outside and enjoy physical activities.

Outcomes for children are good

Children of all ages are well prepared for the next stages in their learning. Children are well engaged and enjoy learning and being creative. For example, they have endless amounts of fun experimenting with soil and rice in the garden, investigating water and using a variety of pots and containers. Children are confident learners of mathematics. They build on their understanding of numbers and space, for instance, as they explore pegs and count with purpose.

Setting details

Unique reference number	EY488789
Local authority	Slough
Inspection number	1095686
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	44
Number of children on roll	60
Name of registered person	Be Happy Childcare Services Limited
Registered person unique reference number	RP905143
Date of previous inspection	23 May 2016
Telephone number	07459 943353

Be Happy Preschool registered in 2015. The pre-school opens during term times only. It operates on Monday from Friday, from 9am to 3.30pm, except for Wednesdays, when it opens from 9am to midday. The pre-school offers a breakfast club, from 8.30am to 9am, and a lunchtime club. The pre-school receives funding to provide early education for two-, three- and four-year-old children. The pre-school employs seven members of staff, all of whom hold appropriate early years qualifications.

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