

Little Acers Pre School

Sure Start Centre, Bowsland Green Primary School, Ellicks Close, Bradley Stoke, Bristol, BS32 0ES



Inspection date

Previous inspection date

19 May 2017

22 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and all of the staff demonstrate a strong commitment to continually improve and develop the service that they are offering. Staff are highly evaluative and use their findings to make changes which benefit the children and their families. They have recently made changes to the layout of the room to encourage the children to spend time exploring without interruption.
- Children are extremely motivated to learn. They show a keen interest and enthusiasm in the activities that are provided and display high levels of concentration. For example, they spend long periods using the scales in the garden to weigh a variety of different materials.
- Staff place a high emphasis on safety. They focus on helping the children to recognise risks to enable them to manage their own personal safety. For example, children carry out their own risk assessments of the garden to look for dangers before they play outside.
- Parents are extremely happy with the care that their children receive. Staff work closely with parents to support the children with their development. As a result, children make impressive progress from their starting points. Staff work well with other professionals to access additional support for those children who need it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop systems to involve all parents even more fully in their children's learning.

Inspection activities

- The inspector observed the interactions between the staff and children.
- The inspector carried out a joint observation with the manager and reflected on the effectiveness of the activity.
- The inspector sampled a range of documentation and children's records.
- The inspector spoke to the parents and took into account their views.
- The inspector held a leadership and management meeting with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is outstanding

The new manager and staff team work extremely well together. The manager has developed excellent procedures to monitor staff's practice. Staff carry out peer-on-peer observations to develop their individual skills. This has highlighted areas where practice can be enhanced and resulted in staff accessing training to further increase their knowledge. Staff reflect that recent training on autism has helped them to review how they support children who have special educational needs in the setting. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures that they should follow to keep children safe. Although partnerships with parents are strong, staff are developing systems to more fully involve all parents in their children's learning.

Quality of teaching, learning and assessment is outstanding

The staff are excellent teachers. They know the children extremely well and are skilled at supporting each child in their development. Staff plan for the children individually to close gaps in their learning. Activities that are provided are well thought out and children learn from taking the lead. Children enjoy mixing paint in clear bags. They estimate what they think will happen and talk about the colours that they have created. Staff use the children's ideas to extend their learning. For example, they use the children's interest in the colour of a banana to teach them about growth and decay. Children take photos and observe the visual changes to the banana as it gets older.

Personal development, behaviour and welfare are outstanding

Children are confident and they behave extremely well. They respond to what the staff tell them and they consider the feelings of others. For example, they help the more-quiet children to settle when they arrive by involving them in play. Children take responsibility for jobs in the pre-school and this helps to raise their self-esteem. They take pride in preparing snacks and setting the tables for mealtimes. Children have lots of opportunities to learn about healthy lifestyles. They have healthy snacks and often reflect on fruit being 'good for you'. Children have exercise and enjoy regular physical play in the playground and school hall. Recent funding has been used to access physical sessions to help the children to learn about their bodies.

Outcomes for children are outstanding

Children are enthusiastic learners and make excellent progress. They acquire the skills to problem solve and are independent at making decisions in their play. For example, they work together to use pipes and crates to create a large scale ball run in the garden. All children become confident communicators and gain excellent language skills, including children who have English as an additional language. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY340875
Local authority	South Gloucestershire
Inspection number	1092848
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	43
Name of registered person	LA Childcare Ltd
Registered person unique reference number	RP905380
Date of previous inspection	22 June 2015
Telephone number	01454 866745

Little Acers Pre School registered in 2006 and operates from the Sure Start Centre in the grounds of Bowsland Green Primary School, in Bradley Stoke, South Gloucestershire. The setting is open each weekday from 9.00am to 3.00pm, during term time only. It is in receipt of government funding for children aged two, three and four years. The setting employs six members of staff. All staff hold appropriate early years qualifications at levels 3, 4 and 6.

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