

Munns Farm Day Nursery

Munns Farm Day Nursery, Munns Farm, Cole Green, HERTFORD, SG14 2NL



Inspection date	17 May 2017
Previous inspection date	14 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children to develop good communication and speaking skills. For example, they ask challenging questions to encourage children to think and respond.
- Staff and children build positive relationships together. Children settle quickly and happily into play and develop a positive level of well-being and self-esteem.
- Children learn skills that support their future learning. They practice pre-literacy skills and are beginning to confidently recognise the letters and sounds in their names.
- Staff establish good partnerships with other early years professionals. For example, they visit settings that children also attend to observe children's play together.
- There are good opportunities for children to challenge their physical skills. For instance, they climb on large straw bales, negotiate stepping from tree stump to tree stump.
- The leadership, management and nursery team work closely together to evaluate practice. For example, they observe each other's interaction with children and provide constructive feedback to help them improve the quality of teaching. ?

It is not yet outstanding because:

- staff do not consistently pursue every avenue to support all children to demonstrate exceptionally positive behaviour.
- highly successful strategies are not in place to support children's individual learning needs at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance behaviour management strategies, to ensure consistent support for all children to demonstrate exceptionally positive behaviour
- develop strategies further, to support children's individual learning needs at home.

Inspection activities

- The inspectors observed staff's interactions with children.
- The inspectors viewed the indoor and outdoor environments.
- The inspectors looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspectors spoke to children, parents and staff, and took their views into consideration.
- The inspectors carried out a joint observation with the managers.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of how to protect children. Regular risk assessments ensure any hazards are mitigated quickly. All staff are attuned to signs of abuse or neglect and fully understand the procedures to follow if they have concerns. The leadership team has improved and developed more robust systems for monitoring staff performance to drive improvements in the quality of the teaching, for instance, staff benefit from attending regular supervision and staff meetings. These provide coaching and ongoing training in child protection. The leadership team successfully promotes professional development for all staff, through a planned training and development programme. Assessment and planning systems show children are making good progress in their learning and development. A new system to track how specific groups of children are progressing is already showing initial positive results.

Quality of teaching, learning and assessment is good

The quality of teaching is good and improving across the setting. Staff have high expectations of what children can do and plan well for the next steps in their learning. Staff organise the children's play areas imaginatively to offer children rich learning opportunities. Staff observe, assess and monitor children's development and quickly identify and address any emerging gaps in their learning. Outdoor play features strongly promote children's physical development. Staff lead well-planned activities and provide open-ended resources that enable children to develop their ideas. Children use the equipment freely, moving between the indoor and outdoor areas. For example, a group of children are enabled to spontaneously extend their creative play as they enthusiastically re-enact the Bear Hunt

Personal development, behaviour and welfare are good

Children's understanding of responsibility is developing well through the routines, such as sweeping up sand off of the floor. Staff teach children about safety, for instance children conduct regular risk assessments in the outdoor learning environment. They move freely around the nursery and are encouraged to explore and test out their own ideas. Parents are warmly welcomed on arrival and staff update them about their child's progress and well-being daily.

Outcomes for children are good

All children demonstrate secure relationships with staff. Babies confidently explore activities matched to their interests. Throughout the setting children are actively learning and are making good progress in all aspects their development. Older children demonstrate a keen attitude to learning and are well prepared for their move to school.

Setting details

Unique reference number	EY342102
Local authority	Hertfordshire
Inspection number	1080726
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	172
Number of children on roll	124
Name of registered person	L & D Childcare Ltd
Registered person unique reference number	RP905703
Date of previous inspection	14 December 2016
Telephone number	01707 392999 or 07939 409574

Munns Farm Day Nursery registered in 2007. The nursery employs 40 members of childcare staff. Of these, 30 hold appropriate early years qualifications at level 2 and above, including one with qualified teacher status. The nursery opens from Monday to Friday from 7.30am to 6.30pm throughout the year. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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