

St Bridget's Kids Club

St Bridget's C of E School, Brigham, Cockermouth, Cumbria, CA13 0TU



Inspection date

23 May 2017

Previous inspection date

5 March 2014

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not provided all the required information necessary to enable Ofsted to confirm the suitability of all members of the committee.
- There are occasions when staff do not give children the encouragement and support they need to think through problems and solve these for themselves. Although the kids club has strong links with the host school, they have not extended this good partnership working to other settings children attend.

It has the following strengths

- The manager is committed to ensuring the quality of the club remains high. She and the staff are well qualified. They use their skills effectively to observe and assess children's progress and then plan appropriate activities and experiences that meet children's needs and ignite their interests.
- Children's health and emotional well-being are fostered effectively. Staff are friendly, warm and welcoming. Young children settle quickly and soon begin to form new friendships. Children make good progress in their learning and development.
- Parents comment that they feel totally involved with and fully informed about all aspects of the club. They are kept up to date with their children's progress and welcome the ideas staff provide to help them continue their child's learning at home.
- The committee and managers are reflective. Targets for improvement are successfully monitored to assess the impact of any changes on the club overall.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information to enable them to complete suitability checks on all committee members. 26/06/2017

To further improve the quality of the early years provision the provider should:

- support children to develop deeper thinking skills that help them to solve problems independently
- establish links with other providers and schools that children attend or are about to attend, and strengthen partnership working to support further continuity and develop shared learning and assessment opportunities for all children.

Inspection activities

- The inspector had a tour of the premises and spoke with committee members, staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector spoke with parents at the inspection, taking account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, discussed self-evaluation and checked evidence of staff qualifications and of the suitability of committee members and staff working in the club.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not ensured that suitability checks are completed for all committee members associated with the club. Ofsted have not been able to fulfil all the required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare because they have not been supplied with relevant information. However, the committee members and all staff do have Disclosure and Barring Service checks, minimising any risk to children. The manager and staff welcome professional development opportunities to develop their knowledge and skills. The manager ensures that staff have opportunities to discuss children's progress and personal and professional issues at supervision and staff meetings. Safeguarding is effective. The manager and staff know the procedures to follow should they have a concern about a child in their care. Children are supervised effectively and deployment of staff is well organised, helping to ensure that children remain safe and secure.

Quality of teaching, learning and assessment is good

Staff help children learn good communication and language skills. They focus on small groups of children and respond to individuals within the group. For example, staff provide a narrative as children play. They encourage children to talk about what they are doing, helping them to develop their vocabulary. Staff provide activities that help children practise and refine their physical skills. Children enjoy mixing food colouring into icing sugar and decorating cakes. Younger children spend time stirring and mixing, taking delight in the movement and observing changes to the mixture. Older children confidently ask questions, such as, 'What happens if I add some green?' Staff listen and respond to questions and comments from children, offering help where needed.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff demonstrate a good understanding of how to promote positive behaviour effectively, using appropriate strategies with younger and older children. Children are polite, well mannered and learn about caring for and respecting one another. Staff teach children how to adopt healthy lifestyles. Children are taught about cross-contamination and they have ample opportunities to benefit from fresh air and exercise throughout their time in the club.

Outcomes for children are good

Children make good progress in their learning and development. They acquire the skills necessary in preparation for nursery or school. Young children enjoy exploring sensory materials, such as water. They develop their imagination as they pretend to make and serve drinks during their play. Older children are self-motivated and independent as they choose to play indoors or outside.

Setting details

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|--|---|
| Unique reference number | 317449 |
| Local authority | Cumbria |
| Inspection number | 1087793 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 11 |
| Total number of places | 24 |
| Number of children on roll | 11 |
| Name of registered person | St Bridget's Kids Club Committee |
| Registered person unique reference number | RP518389 |
| Date of previous inspection | 5 March 2014 |
| Telephone number | 07510668785 |

St Bridget's Kids Club was registered in 1997. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Pre-school sessions are from midday until 3pm on Monday, Tuesday and Wednesday. Out-of-school sessions are from 7.50am until 9am and from 3pm until 6pm, each weekday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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