

Kiddy Factory Speke

Windward Drive, Estuary Commerce Park, Speke Liverpool, L24 8RF



Inspection date

3 May 2017

Previous inspection date

7 October 2013

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff do not accurately record the names and hours of children's attendance.
- Supervisions are not yet used as effectively as possible to identify clear and precise targets for increasing the teaching skills of individual staff.
- At times, staff do not fully consider the needs of all children when organising some group activities. During these times, some children are less involved.

It has the following strengths

- Staff develop secure relationships with children and parents. Parents comment that staff give them suggestions on how to extend their child's learning further.
- Staff manage children's behaviour well. They provide guidance and lead by example. Staff talk calmly to children and help them to consider each other's feelings.
- Good systems for assessing children's development are in place. Staff observe them regularly and plan activities to support their future learning. Furthermore, managers gather and evaluate information about different groups of children who attend.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|--|-----------------|
| ■ ensure an accurate record of children's names and their hours of attendance is consistently maintained and available throughout the day. | 12/05/2017 |

To further improve the quality of the early years provision the provider should:

- strengthen the current arrangements for staff supervision to provide staff with clear targets that will help to improve their teaching skills further
- improve the organisation of some group activities to ensure that all children are involved and their learning experiences are further promoted at these times.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is not effective. Some staff are not vigilant enough and demonstrate a lack of understanding of the importance of keeping a correct attendance record. This means they do not know the correct number of children present as they manoeuvre between different rooms in the nursery. That said, overall, ratios are maintained throughout the day and staff are deployed effectively, according to their qualifications. Staff have a sound knowledge of the reporting procedures to follow if they have any concern about a child. Adequate recruitment procedures are in place. New staff complete an induction and their practice is closely monitored. Managers evaluate the provision and offer further training opportunities to staff, such as risky play. This provides them with added knowledge to support their role. However, ongoing supervision arrangements are not used well enough to help staff raise the overall quality of their teaching even further.

Quality of teaching, learning and assessment is good

Most staff are qualified. They extend children's language and thinking skills. For example, older children respond with interest when staff roll a tyre across the ground. Children offer suggestions and solutions and observe from afar. They work as a team and assess the distance it travels. Staff ensure resources are inviting and organised so that children can easily find what they need. Younger children make pictures and can help themselves to paper, glue and glitter. Staff build children's self-esteem and confidence during play, for example, when building with crates. They encourage children to have a go as they take risks when climbing, balancing and moving across the structure safely. This also helps to develop their physical skills.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that at times children's safety is not always fully considered. The nursery is a warm, nurturing environment and staff support children's emotional needs well. They provide cuddles, sensitive interactions and reassurance as babies settle into their new environment. Children learn the significance of leading a healthy lifestyle. They talk about the uses of different parts of their body and the importance of keeping it healthy and hydrated while in the sun.

Outcomes for children are good

All children are making good progress in their learning and develop appropriate skills they need in readiness for school. Younger children are motivated to play and learn in the enabling environment. They are highly engaged and focus on tasks in hand. Older children show enjoyment and concentration as they scoop water into pans and steadily transport it to different parts of the garden. This helps support their emerging mathematical knowledge as they distinguish differences in weight, volume and quantity.

Setting details

| | |
|--|---|
| Unique reference number | EY334149 |
| Local authority | Liverpool |
| Inspection number | 1097190 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 132 |
| Number of children on roll | 77 |
| Name of registered person | Kiddy Factory Limited |
| Registered person unique reference number | RP519566 |
| Date of previous inspection | 7 October 2013 |
| Telephone number | 0151 427 4444 |

Kiddy Factory Speke registered in 2006. The nursery is open Monday to Friday from 7.30am until 6pm, all year round. It employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above. One member of staff is a qualified teacher. The nursery provides funded early education for two-, three- and four-year-old children.

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