

Childminder Report

Inspection date

23 May 2017

Previous inspection date

25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and safe environment. She builds positive bonds with the children and gets to know them well. Children are happy and settled and enjoy their time in the childminder's care.
- The childminder works well with parents and helps them to engage in their children's learning. For example, she encourages regular two-way communication about children's achievements, both in and out of the setting. The childminder shares children's next steps in learning and effectively helps parents to support them at home.
- The childminder has a positive network of local childminders and shares new ideas and best practice with them. She regularly takes children into the local community to meet with other childminders and their minded children. Children interact with a variety of people and build strong social skills and respect for others.
- The childminder regularly observes children's learning and assesses their development closely. She quickly spots any gaps in learning and offers children further support where needed. Children make good progress from their developmental starting points.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support quieter children to fully engage in their learning to the highest levels.
- At times, the childminder does not fully support children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for quieter children to help support their learning fully at all times
- make the most of opportunities to support children's understanding of the importance of healthy eating.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector looked at a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reviews the effectiveness of her provision and identifies how she can make further improvements. For example, she has improved her understanding of how to support children's early literacy skills. She has added more written words for children to see in the environment, to help their learning further. The childminder continues to update her skills. For example, she regularly attends training and researches into new ideas. After recent training, she further developed her understanding of how to identify and support children's special educational needs. Safeguarding is effective. The childminder has an up to date and thorough understanding of how to deal with child protection concerns. She knows how to identify and minimise risks to children effectively.

Quality of teaching, learning and assessment is good

The childminder provides a well-planned environment for children and effectively supports their interests and next steps in learning. For example, two-year-old children enjoy using a cardboard box as a boat. The childminder supports their imaginary play well and encourages children to talk about where they could go and what they might see. She extends children's learning well and challenges children to create and decorate their own flags to go on the boat, building on their ideas well. The childminder effectively promotes children's mathematical skills. For instance, she names the shapes children see around them and encourages children to count as they fill buckets with lentils.

Personal development, behaviour and welfare are good

The childminder encourages plenty of outdoor play and exercise for children. She regularly takes children on walks into the local community and to soft-play areas to help build their physical skills. The childminder is a positive role model for children and sensitively supports their understanding of what is expected. Children behave well and build strong friendships. For example, they happily take turns adding spoons of rice to create a 'rice castle' together. Children enjoy the responsibility of carrying out daily tasks, such as washing their hands and confidently know to use their own personal hand towel.

Outcomes for children are good

Children enjoy taking part in a wide variety of play and activities and quickly develop the skills needed for the next stage in their learning and for school. For example, they pay attention to detail as they draw, beginning to give meaning to the marks they make. Children are very imaginative and enjoy pretending to care for baby dolls; changing their nappy and putting them to sleep. They enjoy listening to stories and follow them well, joining in with repeated words. Children communicate well for their age and confidently use simple sentences to express themselves and guide their play.

Setting details

Unique reference number	EY311111
Local authority	East Sussex
Inspection number	1092402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 February 2015
Telephone number	

The childminder registered in 2005. She lives in Peacehaven, East Sussex. The childminder has a childcare qualification at level 3 and provides care between 7am and 6pm each weekday, all year around.

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