

# Nursery Rhymes (Huddersfield LTD)

73 Woodhouse Hill, HUDDERSFIELD, HD2 1DH



## Inspection date

27 April 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have developed good partnerships with parents. These effectively support positive progression in children's learning and development and emotional well-being. Comments received from parents are complimentary.
- Staff have established strong relationships with other professionals. They work very closely to ensure that all children, particularly those who have special educational needs and/or disabilities who may not be meeting their expected milestones, are fully supported.
- The manager and staff have clear plans in place for future improvements. They show a strong desire to improve outcomes for children.
- There is a well established, key-person system in place that supports children to form secure attachments.

### It is not yet outstanding because:

- Staff caring for younger children do not always use the information from observations to plan precisely and challenge them to achieve an even faster rate of progress.
- Some daily routine activities are not as well organised as others, which mean, at times, children lose their otherwise high levels of engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use the information from observations of younger children to plan even more precisely to support children to reach their full potential
- strengthen practice during routines of the day so that children are able to sustain high levels of engagement.

### Inspection activities

- The inspection was carried out as a result of a risk assessment, following information Ofsted received from the provider. The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and the provider. She checked evidence of the suitability and qualifications of staff working with children. The inspector discussed the self-evaluation and the impact this has on the setting.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms that might raise concerns about children's safety and welfare. They know the procedures to follow should the need arise. Management are fully aware of their responsibility to notify Ofsted of a significant event. They contacted Ofsted to inform them of an older child being left in their enclosed outdoor play area for a short period of time alone. Management took appropriate action and dealt with this matter appropriately. Procedures have been reviewed to ensure children's safety as they move between indoor and outdoor play. The manager has implemented robust systems for supervision and the monitoring of staff's practice. Staff discuss their observations of each other's practice to help them reflect on their own practice and identify how they can develop their skills.

### Quality of teaching, learning and assessment is good

Staff are well qualified. They readily chat to children and join in their conversations as they explore easily accessible resources. Staff provide a wide range of activities that can be used in different ways to support children to use their imaginations and creativity. For example, staff support babies as they explore dark areas of the room with torches. This greatly extends children's ability to learn through discovery. Staff use assessments to help them to track children's learning and to successfully identify gaps in children's development.

### Personal development, behaviour and welfare are good

Staff build warm and trusting relationships with children and their families. They offer good support to children and parents when they have just started to attend the nursery and when they have moved to a new room. Children demonstrate that they are happy and feel emotionally safe and secure. Staff create a bright, interesting and stimulating environment where children are eager to develop their own ideas and creativity skills. This contributes towards children making good progress across all areas of learning. Staff use appropriate behaviour management strategies. They act as positive role models and offer meaningful praise to children as they play. This helps to raise children's confidence and motivates them to learn.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress in their learning and development. Children are physically active on a daily basis. They use a range of equipment outdoors and benefit from regular visits to the nursery's private on-site Forest School area. Staff use their knowledge from training to provide children with innovative experiences during outdoor play. Children develop positive attitudes towards learning.

## Setting details

<b>Unique reference number</b>	EY462481
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1096924
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Nursery Rhymes (Huddersfield) Ltd
<b>Registered person unique reference number</b>	RP907872
<b>Date of previous inspection</b>	4 February 2014
<b>Telephone number</b>	01484 534 991

Nursery Rhymes (Huddersfield LTD) was registered in 2013. The nursery employs 19 members of childcare staff. Of these, 18 hold appropriate early years qualifications, 15 at level 3 or above and the manager holds an early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holiday and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs and/or disabilities.

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