

Rising Stars Nursery

Firbank Childrens Centre, Firbank Road, LANCASTER, LA1 3HL



Inspection date

26 April 2017

Previous inspection date

14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team have high expectations of themselves and what children can achieve. They use a range of methods to regularly seek the views of children and parents. This information is used to drive ongoing improvements.
- The management team regularly checks the ongoing suitability of staff and provide a targeted programme of supervision, assessment and training. This has a significant impact on the ongoing improvements to the quality of teaching and learning.
- The enthusiastic and motivated staff know children well. They provide a range of fun activities that stimulates children's interest and curiosity. All children, including those who have special educational needs and/or disabilities and English as an additional language, are making at least steady progress.
- The welcoming and nurturing staff support each child's physical and emotional needs well. Staff are deployed effectively to manage daily routines and promote children's independence skills and safety well.

It is not yet outstanding because:

- Staff have not maximised opportunities to work in partnerships with parents, the local community and other professionals.
- The management team has not yet accurately reviewed the impact of the newly introduced methods, to assess information about the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of effective strategies that help work in partnerships with parents, the local community and other professionals to meet the needs of each child
- build on the methods recently implemented to further review information about the progress that groups of children are making.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and know what to do if they are worried about the safety or welfare of a child. They understand the relevant procedures to follow regarding an allegation against another member of staff. Training attended has helped staff to work together to implement effective and consistent strategies to help children understand behavioural expectations. Other training has helped staff to promptly identify any need for early support. Additional funding is used effectively. For example, staff have invested in a range of resources and activities to promote children's language and communication skills. All children, including children who speak English as an additional language and those who have special educational needs and/or disabilities are making sustained progress.

Quality of teaching, learning and assessment is good

On the whole, staff establish effective partnership working with parents. They invite parents to share information about children's interests and what they can already do from the start. They use this information to plan activities and opportunities that support what each child needs to learn next. This includes ideas for parents to continue children's learning at home. Staff promote children's language well in a variety of ways. For example, they share stories with enthusiasm that draws children's curiosity and fascination. They use props and ask questions to older children to check their understanding. Children are confident to join in and share their opinions. Staff introduce new words and copy and repeat the communications that younger children make. They use mathematical language effectively and challenge children to find things out and explore and discover.

Personal development, behaviour and welfare are good

Children arrive with excitement and enthusiasm and settle in quickly. They are confident to explore and discover and show a strong sense of belonging. Staff are good role models. They use a range of strategies to provide clear and consistent reminders of expectations that is appropriate for each child. Children develop a growing understanding of what is expected of them and play together well. They volunteer to carry out small tasks, such as setting the table, and are kind to each other. Staff use a variety of methods to promote children's understanding of being healthy and keeping themselves safe. Children learn to make healthy choices and develop good self-care skills.

Outcomes for children are good

Children enjoy increased choice, improved self-esteem and confidence and develop close and respectful relationships. They make friends easily and play cooperatively together. Children listen attentively to others, contribute well to discussions and are confident to share their own views and opinions. They are active and motivated learners and enjoy taking on a challenge. All children are well prepared for their next stages in learning and acquire the skills they need for their move on to school.

Setting details

Unique reference number	EY432216
Local authority	Lancashire
Inspection number	1096914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	88
Number of children on roll	81
Name of registered person	Person 1st Childcare Limited
Registered person unique reference number	RP903503
Date of previous inspection	14 August 2014
Telephone number	01524383366

Rising Stars Nursery was registered in 2011. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one member with Early Years Professional status and one staff member holds a qualification at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm for 50 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and have special educational needs and/or disabilities.

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