# Twizzle Tops Day Nursery

11-14 Repton Close, BASILDON, Essex, SS13 1LJ



Inspection date	25 April 2017
Previous inspection date	18 March 2014

The quality and standard	ls of the This inspection:	: Good	2
early years provision	Previous inspection	on: Good	2
Effectiveness of the leadersh	nip and management	Good	2
Quality of teaching, learning	and assessment	Good	2
Personal development, beha	viour and welfare	Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## This provision is good

- Staff effectively observe children during their play and assess their progress. They quickly identify areas for development and confidently use this information to plan stimulating activities that engage and motivate children to learn.
- Staff provide a safe, secure and well-resourced environment for babies and children. They complete effective risk assessments to ensure all areas of the provision and equipment are suitable for use.
- Robust recruitment procedures help ensure that staff are suitable to work with children. Staff are well trained in how to safeguard children and know what to do if they have a concern about a child's welfare.
- Children benefit from warm relationships with the staff that care for them. This helps them to feel relaxed, happy and enjoy their time at nursery.
- The manager and staff team are passionate about their roles and responsibilities. They use self-evaluation as an ongoing tool to help staff reflect upon areas that can they can improve.

## It is not yet outstanding because:

- Staff do not fully consider children's varying levels of concentration and attention when organising some group activities.
- Staff do not always maximise opportunities for children's learning and development experiences during outdoor activities.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- help staff refine the planning of group activities, taking more account of the varying levels of attention and engagement of all children
- make better use of the outdoor area for children to provide a greater variety of experiences.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager for the nursery chain. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

# **Inspector**

Tina Mason

# **Inspection findings**

## Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff understand their roles and responsibilities to keep children safe. Staff are vigilant, deploy themselves effectively and maintain adult-to-child ratios successfully. Staff understand and implement policies and procedure, including those for administering medication and dealing with accidents. Partnership with parents is strong. Parents are kept well informed about the progress their child is making through daily communication and the sharing of progress documents. The manager and staff team make very good use of links with other agencies, such as the local children's centre. Staff draw on the expertise of a wide range of other professionals to help them provide effective support for children. The manager successfully monitors children's progress and uses the early years pupil premium funding effectively to target support where it is most needed.

## Quality of teaching, learning and assessment is good

Staff provide a stimulating environment that promotes children's imagination and gives them plenty of choice. Staff get down to the children's level, helping them to play alongside each other, share ideas and explore. Staff successfully develop children's language for communication, for example, through the good ongoing discussion and interactions. Staff provide children with good opportunities to develop their early writing skills. For example, they make marks when playing with pencils and other writing tools. Staff encourage children to develop their mathematical skills. For example, they encourage children to measure, compare and count. Babies have fun playing with the soft dough and staff show them how it can be squashed and squeezed using their hands.

# Personal development, behaviour and welfare are good

Staff provide good opportunities for children to develop their self-confidence and independence skills. Staff nurture children's health and physical development well. For example, they have daily access to large indoor play centre. This provides them with good opportunities to run around, balance, climb and stretch. Children have a wide range of healthy and nutritious meals and snacks and are developing an awareness of why it is important to be healthy. Children behave well and show kindness, concern and respect for others. Staff encourage children to share and take turns and this helps them develop good personal and social skills.

#### **Outcomes for children are good**

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities acquire the skills they need for their future learning. Children learn to play cooperatively with others and they share resources. They know the colours of the paints and are eager to show each other their handprints.

# **Setting details**

**Unique reference number** EY434684

**Local authority** Essex

**Inspection number** 1096895

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 4

**Total number of places** 54

Number of children on roll 109

Name of registered person Partyman World (Lakeside) Limited

Registered person unique

reference number

RP909076

**Date of previous inspection** 18 March 2014

Telephone number 01268 208678

Twizzle Tops Day Nursery registered in 2011. It is located in Basildon, Essex. The nursery employs 19 members of childcare staff. Of these, one holds an appropriate child care qualification at level 4, nine at level 3 and six at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 7pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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