

# Bury Playgroup

Bury Village Hall, Brookfield Way, Bury, Ramsey, HUNTINGDON, Cambridgeshire,  
PE26 2LH



## Inspection date

Previous inspection date

21 April 2017

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish strong partnerships with parents. Parents state that they are well informed about their children's progress and next steps in learning. Staff value parents' contributions about what their children achieve at home.
- The manager implements effective strategies to review the quality and impact of the playgroup. She gathers the views of parents, staff and children to help her to identify areas to improve.
- Staff regularly observe children as they play, assess their progress and plan interesting and fun activities. This means that all children, including those in receipt of additional funding, enjoy their time at playgroup, and make good progress.
- Staff are positive role models. Children behave very well. They know the routines in playgroup and respond very promptly, such as when staff ring the bell for group time.

### It is not yet outstanding because:

- Sometimes staff do not make the most of opportunities to challenge the more able children and support their learning and development to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make the most of opportunities to challenge more able children to make rapid progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of suitability of committee members and staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their role to protect children from harm. They know what to do should they have any concern about a child in their care. There are clear procedures in place to inform staff and visitors about the use of mobile phones when children are present. The committee implement robust recruitment procedures to help to ensure suitable adults are employed. The manager closely reviews the quality of teaching through observation, supervision and appraisal meetings and regularly reviews the progress children make. This helps to identify any gaps in provision or in children's progress, which are swiftly addressed through tailored support or staff training. Staff establish strong partnerships with other professionals.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Qualified and experienced staff sensitively join in with children's play to support their emerging interests and next steps in learning. Children enjoy sharing stories with staff and their friends. They are beginning to recognise letters in their names. Children demonstrate a good understanding of the order of number when they play a game with staff. They count the number of spaces to move their token on. Children eagerly make different shapes when playing with soft dough. This promotes muscle development to support early writing skills. Staff encourage children to extend their vocabulary. For example, staff invite children's alternative suggestions to describe plopping and splatting the dough. Children are keen to share their imaginative ideas. For example, children playing with sand explain they are making troll biscuits.

### Personal development, behaviour and welfare are good

Children arrive confidently and eagerly ask, 'What are we doing today?' They establish strong attachments with staff, seeking them out to share their experiences during play. Staff are deployed well across the playgroup. Risk assessments are robustly made to assure children's safety. Staff conduct risk assessments with parent helpers who are supported to prepare healthy snacks with the children. Staff talk to children about the change in their heart rate during vigorous physical play and the benefits of eating a healthy diet. Staff use a range of strategies to support children's emotional well-being during times of change, such as the move to school. They invite teachers to meet the children and create a book for each child which illustrates aspects of the school.

### Outcomes for children are good

All children make good progress given their starting points and capabilities. Children are confident and eager to participate in activities. They are confident talkers, keen to share their experiences with each other and with staff. They acquire key skills and positive attitudes to support their future education.

## Setting details

<b>Unique reference number</b>	221817
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1096342
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Bury Playgroup
<b>Registered person unique reference number</b>	RP517158
<b>Date of previous inspection</b>	7 July 2014
<b>Telephone number</b>	07733 360 836

Bury Playgroup opened in 1986 and is run by a voluntary management committee. The committee employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including the manager who holds early years teacher status. The playgroup opens from Monday to Friday each week, during term time. Sessions are from 9.05am until 12.05pm on Mondays, Wednesdays and Fridays; and from 9.05am until 3.05pm on Tuesdays and Thursdays. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children for whom English is an additional language.

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