

Little Treasures Day Nursery

38 Laidleys Walk, FLEETWOOD, Lancashire, FY7 7JL



Inspection date

20 April 2017

Previous inspection date

31 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Assessments of children's progress are not always precise and are not carried out regularly enough to enable staff to tailor their planning and teaching as closely as possible to children's individual needs. As a result, children are not consistently making good progress from their starting points.
- Staff do not keep parents fully informed of their child's development and progress.
- The management team does not give staff the information they need to keep their professional knowledge up to date as swiftly as possible.

It has the following strengths

- Children are supported to lead a healthy lifestyle. They have access to well-resourced indoor and outdoor areas and are provided with healthy meals and snacks. They have daily opportunities to develop their physical skills.
- Staff are deployed effectively. This helps to maintain appropriate ratios and contributes to children being safe, settled and happy. Children behave well and show care and concern for each other and the staff.
- The management team and staff have made some meaningful changes to help improve the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- assess children's progress more frequently and accurately and use the information to tailor the educational programmes more precisely to children's individual learning needs in order to support them more consistently to make good progress. 31/05/2017

To further improve the quality of the early years provision the provider should:

- improve the speed with which relevant information is shared with staff, in order to make sure that their knowledge is always as current as possible
- improve systems for sharing information with parents so they are fully informed of their child's learning and progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Robust recruitment and vetting procedures are in place and the nursery is safe and secure. Required information and records are in place and are appropriately maintained. Staff understand their roles and responsibilities to keep children safe. They have regular supervision meetings and are supported to attend courses relevant to their job role. However, management is not always as prompt as possible in sharing new information with staff in order to keep knowledge current.

Quality of teaching, learning and assessment requires improvement

Staff know the children well and this helps them to plan some meaningful activities. However, planning sometimes lacks the challenge needed to fully support children's individual next steps in learning. This is because assessments of children's progress are not frequent or accurate enough and planning is not always based on children's current levels of achievement. That said, staff use some good teaching strategies to support children's communication, language and mathematical development. For example, outdoors, they support older children to work together to build a den. Staff ask a variety of questions, help children count out the bricks and talk to them about shape and size. Babies practise their physical skills as they experiment and make marks with crayons and ink stamps. Staff do not do enough to keep parents fully informed of their child's progress because they do not always have accurate information to share with them. However, they do complete the progress check for children aged between two and three years and involve parents successfully in this.

Personal development, behaviour and welfare require improvement

Weaknesses in assessment and teaching arrangements mean that children are not all making good progress in developing their personal skills and parents are not as involved as possible in their children's learning. That said, key-person relationships are positive. Children are valued and made to feel welcome. They display high levels of confidence and self-esteem and are active learners. Settling-in sessions are used to smooth the move from home to the nursery. Parents comment positively on the quality of service provided and on staffs' attitudes towards their children. Staff implement effective hygiene practices and help children learn how to take care of their personal needs. The learning environment is attractively arranged so children make independent choices in their play.

Outcomes for children require improvement

Children are not supported well enough to consistently make good progress from their starting point. However, they are steadily developing skills they need to prepare them for the next stage of their learning, including school. Appropriate use is made of additional funding so children who need extra support have their needs addressed. Children are happy and settled in the nursery.

Setting details

Unique reference number	EY407122
Local authority	Lancashire
Inspection number	1096336
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	77
Number of children on roll	93
Name of registered person	Gail Winifred Gibbons
Registered person unique reference number	RP909775
Date of previous inspection	31 August 2016
Telephone number	01253870055

Little Treasures Day Nursery was registered in 2010. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications between level 2 and level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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