

The Cheshire Day Nursery @ Guardian Street

Guardian Street, WARRINGTON, WA5 1UP



Inspection date	21 April 2017
Previous inspection date	11 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are extremely strong. The owner's vision is effectively conveyed to and embraced fully by the whole staff team. Policies and procedures are implemented with efficiency, which promotes high-quality care for children.
- Throughout all areas of the nursery, staff are highly qualified and experienced childcare professionals. Many have high-level qualifications, which is evident in their exceptionally strong teaching. Children are ardent learners, who are keen to join in and demonstrate high levels of concentration. All children are making rapid progress.
- Staff are extremely kind and attentive. The care provided is gentle and very responsive to the unique needs and routines of the children throughout their day. Children benefit from close contact fostered through the effective key-person system. They play and learn with purpose.
- First-class partnerships with parents and other professionals and services have been established. Swift action is taken to ensure the best outcomes possible for each child, including those who have special educational needs and/or disabilities.
- An efficiently implemented communication and language programme means that children of all ages and linguistic cultures develop excellent speaking and listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop innovative ways of supporting children to learn about and use technology, in order to sustain their excellent progress in developing their technological skills.

Inspection activities

- The inspector viewed activities throughout all areas of the premises and the outdoor play area. He observed teaching and interactions between the staff and children and assessed the impact this has on children's learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He also took account of the views of a number of parents spoken to at the nursery on the day of the inspection.
- The inspector held meetings with the owners, the company's area managers, the qualified teacher, the manager and deputy manager. He also conducted a joint observation with the deputy manager and a qualified teacher.
- The inspector looked at children's registration records. He checked the evidence of the qualifications and the suitability of staff working in the nursery and their deployment and reviewed a range of other documentation including records of complaints.
- The inspector checked the arrangements for staff who are trained in first aid.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective organisation means staff-to-child ratios are over and above minimum requirements. Most of the team have been employed at the nursery for a number of years. They work harmoniously together to create a place where children feel safe. A dynamic, multi-skilled management team incisively assesses information to drive forward improvement. This includes staff's professional development. Safeguarding is effective. The comprehensive policies are fully understood by the staff, including how to identify possible abuse and how to report any concerns they have about the welfare of a child. Parents speak highly of the staff and say the support their children receive is superb. A suitable complaints procedure is in place.

Quality of teaching, learning and assessment is outstanding

Robust planning and assessment provides a secure starting point to ensure that each and every child's needs and next steps for learning are known and effectively planned for. Staff are animated supporters of learning and provide fun activities that fuel children's enthusiasm for learning. For instance, toddlers delight in stamping through mud as they hunt for a bear. Staff skilfully question children as they play to help them think and solve problems. Pre-school children identify that they need dry sand to propel the wheels on the mill. Older babies eagerly try words during action songs in which they use props, such as animals belonging to a farmer. Babies babble to adults as they explore trays of interesting tactile materials. Staff know what they want children to learn. They respond to children's curiosity with impromptu responses to encourage children to practise their skills, such as taking steps towards a visitor or building their first tower with blocks. During stories, children are supported to share their ideas about what might happen. There is a myriad of opportunities to practise early writing skills with and counting.

Personal development, behaviour and welfare are outstanding

Babies and young children thrive in this nurturing environment. Key persons provide regular reassurance, cuddles and personal care, including nappy changing, which meets their needs through the day. A range of healthy and flavoursome food is provided for children at all times during the day. There is an excellent range of equipment including technology, such as cameras. Staff understand the importance of continuing to help children develop their skills in using new technology readily and with confidence. Staff's attention to detail ensures that all children and their families feel valued. For example, staff translate letters from Father Christmas into children's home language.

Outcomes for children are outstanding

All children have very good self-esteem. They are eager to try and are developing excellent skills in learning to do things for themselves. They behave very well and think about right and wrong. For example, when they push into a line, they recognise what they could have done differently and why. Children show care and respect for each other.

Setting details

Unique reference number	EY408819
Local authority	Warrington
Inspection number	1096344
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	113
Number of children on roll	136
Name of registered person	The Cheshire Day Nursery Limited
Registered person unique reference number	RP904296
Date of previous inspection	11 March 2013
Telephone number	01925657111

The Cheshire Day Nursery @ Guardian Street was registered in 2010. The nursery employs 35 members of childcare staff. Of these, four hold with early years professional status and two have qualified teacher status. Another 25 hold appropriate early years qualifications at level 2, 3, 5 or 6. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays and a week at Christmas. Sessions are from 6.45am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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