

# Ladybirds

c/o St Bartholomews Community Centre, Leaveslake Drove, West Pinchbeck,  
Spalding, PE11 3QJ



## Inspection date

Previous inspection date

24 April 2017

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy the time they spend in the good pre-school. They immediately settle and play in the well planned and engaging environment. They particularly enjoy playing outside.
- The pre-school is well managed by a highly qualified and knowledgeable team. The manager and staff have a good understanding of how to safeguard children. As a result, children's safety is assured.
- Effective partnerships with parents have been developed. Parents are kept informed of their child's progress and have access to their records.
- The overall quality of teaching is good. Staff make accurate assessments of children's learning on a regular basis and use the information to plan activities based on their next steps in development and their interests. Children make good progress in their learning and development and are well prepared for school.
- Children form good relationships with staff and their peers. These ensure that they explore with confidence and are learning to take turns and play collaboratively.

### It is not yet outstanding because:

- Staff do not consistently use children's interest in stories to promote their early writing skills.
- Staff do not provide enough opportunities for children to fully develop their understanding of technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities, particularly for older children, to improve their early writing skills
- provide more opportunities for children to use information and communication technology equipment in their play.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He carried out a joint observation with the manager.
- The inspector held a meeting with the manager of the pre-school and the chairperson of the committee. He spoke to staff and children throughout the inspection when appropriate.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability and qualifications of staff working within the pre-school and a range of other documentation. He also discussed self-evaluation.
- The inspector looked at children's records, risk assessments and safety documentation.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated management team is knowledgeable and experienced. Also, recent changes to the team have been managed effectively. Arrangements for safeguarding are effective. Robust checks are in place to ensure the suitability of all staff. Staff have a secure knowledge of safeguarding and how to keep children safe. They demonstrate their commitment to improve their knowledge and practice further and attend regular training. The pre-school also makes use of online learning opportunities to ensure that staff's knowledge is up to date. Staff are active in gaining feedback from parents about their practice and use the information gathered to improve even further. Parents are very complimentary about the quality of the pre-school, commenting particularly on the friendliness of the staff and the welcome that their children receive. They also felt that the pre-school has played a positive role in their children's development.

### Quality of teaching, learning and assessment is good

Staff skilfully extend children's learning by supporting their play and communication effectively. They ask appropriate questions to encourage children's thinking skills. Children enjoy the opportunities to play in the outdoor area where they spend a great deal of time. They use the environment to act out one of their favourite stories, including wading through water and mud. Children demonstrate their ability to sustain their interest and attention in their chosen activities for long periods of time. Good support is provided for children who have special educational needs and/or disabilities. Staff work closely with professionals and parents to understand their child's needs.

### Personal development, behaviour and welfare are good

The learning environment is calm and inviting, helping children to settle quickly into their play. Older children like to help look after and care for the younger children and demonstrate their kindness and empathy. Children are provided with healthy snacks and regular access to drinking water. Staff are aware of children's individual dietary requirements and measures are in place to ensure that these needs are met. An effective key-person system is in place. Children form secure attachments with staff, supporting their emotional development and ensuring their individual needs are met. Staff supervise children well. All staff have attended paediatric first-aid training and they attend to accidents appropriately, ensuring that children are kept safe.

### Outcomes for children are good

All children make good progress in their learning and development, taking into account their individual needs and starting points. Children are eager learners and demonstrate their engagement in play. They are gaining the key skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY473068
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1096350
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Ladybirds Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP909830
<b>Date of previous inspection</b>	1 July 2014
<b>Telephone number</b>	07944289030

Ladybirds was registered in 2014. The pre-school employs six members of childcare staff, all of whom hold appropriate qualifications at level 2 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 7.45am to 5.45pm. The pre-school also offers the option of a lunch club and an after-school club.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

