

Childminder Report

Inspection date

20 April 2017

Previous inspection date

22 July 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder is extremely committed to continue to improve outcomes for children. She is a passionate and a highly reflective practitioner. She gathers a wealth of feedback which she uses to complete precise and targeted self-evaluation.
- Teaching is outstanding. The highly qualified childminder uses her exceptional skills and knowledge extremely well. She completes meticulous observations, assessments and planning to help to support children's rapid progress. Stimulating and challenging activities enthuse and motivate children of all ages.
- Children's emotional well-being is superbly promoted. Children of all ages flourish. They are remarkably independent and confident. The childminder is an extremely positive role model. Expectations are clear and behaviour is well managed.
- Children's health is given the utmost priority. Highly positive hygiene routines are adopted. Opportunities for active play indoors and outdoors are excellent. Children benefit from an exciting range of activities in the stimulating outdoor area. Regular outings, including to play centres and swimming activities, contribute towards children's exceptional physical skills and well-being.
- Partnerships with parents are superb. Highly effective systems are used to exchange detailed information with them. The childminder thoroughly understands the crucial role parents play in supporting children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of the newly introduced methods that help parents to contribute even more towards children's excellent learning and development.

Inspection activities

- The inspector toured all areas used for childminding purposes. She observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies, procedures and risk assessments, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live or occasionally work on the premises.
- The inspector took account of the views of a small selection of parents through written feedback obtained prior to inspection.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely astute and keeps herself up to date with any changes to child protection policies and procedures. She is fully aware of the safeguarding and welfare requirements and her responsibility to keep children safe. Extremely robust policies and procedures are embedded. These include detailed risk assessments of the safety and cleanliness of all areas and regular checks before and during outings. The childminder also ensures that the required staff-to-child ratios are always maintained. Any minor accidents are immediately responded to, meticulously documented and communicated to parents. This helps to protect children's welfare. Furthermore, the childminder ensures that all adults who live or occasionally work in the premises have undergone rigorous suitability checks and she monitors her assistant's practice well. The childminder is continually looking at further ways to enrich the already outstanding learning opportunities for all children. She has recently introduced new methods to help parents to be even more involved in children's learning.

Quality of teaching, learning and assessment is outstanding

Children develop an excellent awareness of technology, cause and effect. Older children confidently operate devices to listen to the alphabet and make the phonetic sounds. Younger boys operate musical toys with flaps and buttons and delight as they dance to the rhythm. Children play musical instruments and particularly enjoy the sounds made as they blow into wooden pipes. Younger boys persevere to stack two building blocks together. Older children make towers supported by the strong teaching skills of the childminder, who encourages them to count further. This contributes towards their excellent mathematical skills. Children learn the names of new animals, such as scorpions, as they match toy animals to corresponding picture cards. They delight in examining bugs using magnifying glasses and declare that they don't like the spiders. This helps to support their excellent understanding of the wider world.

Personal development, behaviour and welfare are outstanding

The childminder has established highly effective relationships with teachers at local schools. This helps to provide continuity for older children who attend both settings. Children settle extremely well and have access to their personal belongings should they need them. Wonderful relationships are evident and the childminder sensitively interacts with children. She maintains an ongoing two-way dialogue with parents to meet children's care needs. Children develop an excellent awareness of diversity. They play with a delightful range of toys that reflects different people and cultures.

Outcomes for children are outstanding

All children make superb progress. They learn countless skills in readiness for the next stages in learning and the move to school. They are eager and inquisitive learners who thoroughly enjoy themselves. Children confidently voice their opinions as they know they will be listened to. Older children contribute towards the house rules and younger children cooperate with simple boundaries. Their behaviour is exemplary.

Setting details

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|------------------------------------|---|
| Unique reference number | EY288682 |
| Local authority | Oldham |
| Inspection number | 1096335 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 12 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 22 July 2013 |
| Telephone number | |

The childminder registered in 2004 and lives in the Shaw area of Oldham. She operates Monday to Friday, 7.30am to 6pm, all year round. The childminder holds a recognised early years qualification at level 4. She occasionally works with an assistant.

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