

Omnipresence Childrens Nursery

Unit L4, Nene Enterprise Centre, Northampton, NN2 6EF



Inspection date

19 April 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's health and safety are not promoted adequately. Risk assessments and daily checks are ineffective. Leaders, managers and staff do not make sure children are always provided with indoor areas that are warm. Therefore, the premises are not always fit for purpose.
- Leaders, managers and staff have failed to understand and fulfil their responsibility to meet the safeguarding and welfare requirements.
- Staff are not fully focused on helping children to use and develop their home language in addition to English.

It has the following strengths

- Children make good progress in their learning and development. Staff plan activities and experiences that interest children and motivate them to learn.
- Staff are suitably qualified. They are very focused on helping children to develop their social skills. Children learn the importance of being kind and friendly towards others. They behave well and develop strong relationships with adults and other children.
- Children confidently use language to communicate and to engage well with others. This includes children who speak English as an additional language.
- Staff work closely with parents and other professionals to identify and close gaps in children's learning. Children who have special educational needs and/or disabilities are making good progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make sure that the indoor play spaces are fit for the purpose of children's care and learning	01/05/2017
■ make sure all leaders, managers and staff improve their knowledge and understanding of the early years foundation stage to understand and fulfil their roles and responsibilities	01/05/2017
■ carry out effective risk assessments to identify and minimise risks to children and to promote children's health and safety.	01/05/2017

To further improve the quality of the early years provision the provider should:

- focus more strongly on helping children to use and develop their own home languages in addition to English.

Inspection activities

- Children make good progress in their learning and development. Staff plan activities and experiences that interest children and motivate them to learn.
- Staff are suitably qualified. They are very focused on helping children to develop their social skills. Children learn the importance of being kind and friendly towards others. They behave well and develop strong relationships with adults and other children.
- Children confidently use language to communicate and to engage well with others. This includes children who speak English as an additional language.
- Staff work closely with parents and other professionals to identify and close gaps in children's learning. Children who have special educational needs and/or disabilities are making good progress from their starting points.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Leaders, managers and staff do not understand their responsibility to meet the safeguarding and welfare requirements. Consequently, they do not adequately identify or minimise risks to children. Indoor play areas are not consistently kept at an appropriate temperature. This does not promote children's safety and welfare. Staff are recruited safely. Checks are obtained to make sure they are suitable to work with children. Staff benefit from in-depth induction. They state that they feel well supported by their colleagues and managers. Staff develop their knowledge and skills through regular training, supervision meetings and appraisals. They have a good understanding of child protection. All staff know the procedures to follow should they have a concern that a child in their care is being harmed.

Quality of teaching, learning and assessment is good

Staff work closely with parents to observe, assess and plan for children's learning. Parents comment on how they benefit from discussing their children's learning with the key person. They state that this helps them to promote their children's learning at home. Older children learn about the natural world as they care for plants grown in pots. Staff extend this resource in a different context to help children to listen and to use language to share their thoughts and ideas. For example, when children are given the plant during a large-group activity, staff use the opportunity to encourage children to take turns and suggest a, 'Kind word'. This promotes their knowledge of becoming aware of their own feelings and those of others. Younger children enjoy developing their imagination during their pretend play. Staff extend their learning by asking lots of questions. They develop younger children's language by introducing new words.

Personal development, behaviour and welfare are inadequate

Breaches of the statutory requirements for safeguarding and welfare do not promote children's health and well-being. That said, children do enjoy making choices and are continuously engaged in their play. They enjoy helping themselves to the wide range of interesting play resources provided. Staff seek information from parents about children's routines at home, such as sleep times, and meet these needs appropriately throughout the day. Children learn the importance of following a healthy diet. They choose from a varied range of nutritious options at mealtimes. Children keep themselves and others safe as they clear away uneaten foods and their utensils after meals. They have lots of opportunities to play outdoors and be active.

Outcomes for children are good

All children successfully develop the skills they need for the next stage in their learning, and for school when the time comes. Younger children develop their physical skills as they learn to put on their socks and to walk safely around the playrooms. Older children develop their early writing skills. They confidently make marks on paper and identify their written names. All children explore numbers, shape and colour during their play. They use all of their senses to explore and experiment.

Setting details

Unique reference number	EY499396
Local authority	Northamptonshire
Inspection number	1096210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	40
Number of children on roll	51
Name of registered person	Omnipresence Partnership
Registered person unique reference number	RP535305
Date of previous inspection	Not applicable
Telephone number	07933 13142

Omnipresence Children's Nursery was registered in 2016. The nursery opens Monday to Friday from 7am to 7pm, all year round. The nursery employs ten members of childcare staff, including the managers. Of these, three hold an appropriate qualification at level 3 and four hold level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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