

# Laugh N Learn Day Nursery

681 Washwood Heath Road, Birmingham, B8 2LJ



<b>Inspection date</b>	11 April 2017
Previous inspection date	11 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. The well-qualified staff team have a strong knowledge of how children learn and develop. Staff know the children well. They make regular and precise assessments of their learning. These ensure children continue to move forward in their learning and develop all the skills they need for their move on to school.
- Children are very happy and settled in the calm and welcoming nursery. They demonstrate good levels of enjoyment and confidence, showing they feel safe and secure. Children benefit from plenty of attention, reassurance and praise, supporting their emotional well-being successfully.
- Children are extremely well behaved and staff teach them about why rules, such as sharing and using kind hands, are important. They are consistently encouraged to use good manners. Children relish when they are rewarded with a 'star of the week' certificate and their photograph is displayed. Staff are excellent role models.
- Parents feel very welcome and informed. Staff involve them effectively in children's learning. They organise parent's workshops, progress review meetings and offer ideas to continue children's learning at home.

### It is not yet outstanding because:

- During discussions, some staff do not always allow enough time for children to consider their responses. They occasionally miss opportunities to further develop children's vocabulary and critical thinking.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further staff's skills in supporting children's speaking, listening and thinking skills.

### Inspection activities

- The inspector spoke with staff and children and observed interaction with children throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed the quality and impact of teaching on children's learning both indoors and outside.
- The inspector looked at a range of documentation, including records of children's progress, policies and procedures and evidence of the suitability of staff working at the setting.
- The inspector spoke with parents and took account of their views.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the procedures for identifying and responding to any concerns about a child's welfare. Robust recruitment procedures mean that staff suitability checks are completed prior to any unsupervised contact with children. Staff also have a good awareness of the wider issues in the care and protection of children. Staff deploy themselves well in the indoor and outdoor environments. They ensure that children remain in their sight at all times and that no unauthorised person has access to children. The newly appointed and enthusiastic manager and dedicated staff team are reflective practitioners and continually evaluate the provision they offer. Regular supervision helps staff to drive forward identified areas for improvement.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know the children well and they use information from observations and what they know children are interested in to plan the next steps in their learning. Activities are inviting and stimulate children's attention. For instance, children knead and roll dough and have tools to use to help cut out shapes and objects. Young children develop their senses and they explore, scoop and pour sand and dig in the mud kitchen. Staff provide gardening experiences that help children to learn about growing food and develop their understanding of where food comes from. In addition, stories about a beanstalk are used to help encourage children to learn about how plants grow. Children take turns to squeeze milk from a cow's udder on a display to fill a jug and they give the farmer money for fruits of their choice. There are good systems to prepare children for school. For example, children take home a book to read with their family and a teddy with a diary to share their adventures at home.

### Personal development, behaviour and welfare are good

Children's emotional well-being is well supported in this friendly setting. Gradual settling-in sessions help children to get to know the environment, staff and other children before they start. Children's health, well-being and physical development are promoted effectively. There are daily opportunities for children to play in the stimulating outside play space. Children manage their personal care needs well. They help to cut and prepare their own snacks and enjoy freshly cooked, nutritious meals. Children have an exceptional understanding about their own safety. They wear high-visibility jackets and with a clipboard and checklist they assist staff to carry out safety checks on the garden.

### Outcomes for children are good

Children are making good progress in relation to their starting points and those in receipt of additional funding make particularly good progress. Those children who have special educational needs and/or disabilities receive a good range of support to help them catch up with their peers' development. Children are motivated learners who confidently explore and develop the skills they need for their future learning. They gain early mathematical skills, such as recognising quantity, position and capacity.

## Setting details

<b>Unique reference number</b>	EY465236
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1096000
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	87
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Eminent Child Care Limited
<b>Registered person unique reference number</b>	RP910182
<b>Date of previous inspection</b>	11 April 2014
<b>Telephone number</b>	0121 293 8191

Laugh N Learn Day Nursery was registered in 2013. It opens from Monday to Friday from 7.30am to 6pm, all year round except for bank holidays. The nursery employs 20 members of childcare staff, of whom 16 hold appropriate early years qualifications at levels 3 to level 6. One staff holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and a number of children for whom English is an additional language.

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