

Little Cherubs Solihull

1322 Warwick Road, Birmingham, B27 6PL



Inspection date

Previous inspection date

10 April 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The newly appointed management team is working hard to improve the nursery. They are enthusiastic about raising the quality of the provision for children.
- Partnerships with parents are developing well and staff share ongoing information with them about their children's progress.
- Children are happy and secure. They build good relationships with staff who take the time to help them to settle quickly, which supports their emotional well-being.
- Staff help children to learn expectations and boundaries and remind them how to behave. Children develop their social skills and play well together.

It has the following strengths

- The quality of teaching is not yet good enough. Instability in staffing arrangements across the nursery results in some children not having access to activities that are carefully planned for their individual learning needs and interests.
- The manager is not yet monitoring all children's progress precisely enough, to ensure that observations and assessments are accurate and being used effectively to plan challenging experiences that build on children's learning.
- At times the sharing of information between staff is not good enough to ensure children get the help and support that they need when their key person is absent.
- Staff do not always teach children the importance of hygiene through appropriate handwashing that helps to promote children's good health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- monitor children's progress more precisely and ensure observations and assessments are consistently used to plan a good range of challenging experiences that takes into account children's individual interests and learning needs 30/05/2017
- improve staffing arrangements and ensure the quality of teaching is consistently good across the nursery, increasing the potential to raise outcomes for all children. 30/05/2017

To further improve the quality of the early years provision the provider should:

- strengthen information sharing between staff and ensure all children are fully supported when their key person is absent
- help children to develop a better understanding of appropriate hygiene procedures that fully promote their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management requires improvement

The newly appointed manager has begun to evaluate practice and acknowledges the need to improve the quality of the provision. Performance management arrangements are in place and weakness in staff's practice are being identified. However, due to ongoing staff absences the impact of addressing the weaknesses is still being undertaken. This means at times children's learning and development is not always promoted well enough. The arrangements for safeguarding are effective. All staff have a sound understanding of the policies and procedures. They are aware of the designated person within the nursery and know who to make a referral to if they are concerned about a child's welfare or the behaviour of a colleague. Staff have received training to help them gain an understanding of current guidance and legislation. This contributes to keeping children safe.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Children are often grouped together due to staff absences and staff are not always equipped with the knowledge they need to offer children activities that will extend and build upon their current capabilities. This leads to some activities lacking focus and excitement and children are not always inspired to remain engaged. Staff interactions are warm and caring and children are, generally, supported as they play. Babies and young children are encouraged to explore using their senses. Staff model words and use repetition to help children's emerging language and understanding. Staff observe children and are beginning to track the progress they make. However, this information is not used to plan precisely across all areas of learning.

Personal development, behaviour and welfare require improvement

Staff find out information about children from parents when they first begin, including information about care needs and dietary requirements. However, at times information is not consistently shared to ensure continuity of care for every child when their key person is absent. Children enjoy good opportunities to develop their independence. They learn to put on their coats and shoes for themselves ready to go outside. Staff provide children with healthy meals and ensure that they have plenty of opportunities to exercise and play outside. However, staff do not always encourage good handwashing routines to fully promote children's good health.

Outcomes for children require improvement

Teaching, planning and monitoring is not yet good enough to ensure that all children reach their full potential. All children are making some progress from their starting points and gaining skills that will prepare them for school. Babies' and children's physical skills are developing well as they manipulate and handle tools and equipment when taking part in craft activities and playing outdoors. Older children enjoy counting and sorting colours and sizes. They have opportunities to recognise letters and are encouraged to make marks to develop their early writing.

Setting details

Unique reference number	EY539892
Local authority	Birmingham
Inspection number	1095880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	58
Name of registered person	Hannah's Little Cherubs
Registered person unique reference number	RP539891
Date of previous inspection	Not applicable
Telephone number	07988338243

Little Cherubs Solihull was registered in 2016. The setting employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The setting opens Monday to Friday all year around. It is closed for one week at Christmas and on bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funding for two-three- and four-year-old children.

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