

# Childminder Report

**Inspection date**

18 May 2017

Previous inspection date

19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder forms strong bonds with children, providing continual reassurance to help encourage their independence and self-esteem.
- The childminder's interactions with children are fun and enthusiastic. Children are keen to involve her in their play and the quality of her teaching is strong. For instance, she regularly asks questions that challenge children to think and develop.
- Partnerships with parents are very good. The childminder liaises well with them, such as sending photographs and providing news each day about their children's learning and development, in order to help develop a consistent approach to children's well-being.
- The childminder observes and assesses children's progress well and plans the next steps in their learning effectively. She enables children to move forward in their learning. All children make good progress from their starting points.
- The childminder reflects on her service well and since the last inspection has improved her practice to benefit the children. For example, she now provides more support in their mathematical development and independence skills.

**It is not yet outstanding because:**

- The childminder sometimes misses opportunities to extend younger children's early reading and writing skills.
- The childminder does not share information with other carers children attend as well as possible to better support continuity in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to encourage younger children to develop an interest in early literacy skills
- improve the partnerships with other settings children attend to better support children's development and continuity in their learning.

### Inspection activities

- The inspector observed activities and interactions between the childminder and the children in the setting.
- The inspector looked at children's information, attendance records and development records, and talked to the childminder and children at appropriate times.
- The inspector spoke to a parent and took into account the views of parents through written testimonials.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding issues. She knows how to respond appropriately to a safeguarding concern and implement her policies and procedures. Self-evaluation is effective. It includes the views of parents and children and reflects current strengths and areas for improvement, such as providing more ways to encourage older boys to practise writing outdoors. The childminder has a positive attitude to improving her childcare knowledge and practice. For example, she regularly attends training and meetings with other childminders. This helps her identify any possible changes she can make to improve outcomes for children. For instance, she now provides an alphabet washing line with pegs and pebbles printed with numbers to help encourage children's interest in recognising letters and numbers.

### Quality of teaching, learning and assessment is good

Overall, the childminder ensures that children have access to a wide variety of toys and activities. She helps children develop early counting skills well through their play and all daily routines, for instance, when they prepare strawberries to share equally at snack time. Children enjoy solving problems and learn to persevere at tasks. For example, they learn how to pull the stalks out of fruit using their muscles. Children enjoy imaginative play, pretending to be knights and having battles in a pretend fort. The childminder makes effective use of the local environment to extend children's learning experiences. For example, they learn about celebrations and festivals from around the world and in their own community, encouraging their understanding of diversity.

### Personal development, behaviour and welfare are good

The childminder is exceptionally thoughtful in working with families to meet children's individual needs. This helps to support children's strong emotional development. Children of all ages behave well. For example, they understand the boundaries set for them with regard to house rules and respond well to the childminder's expectations. Children enjoy warm and affectionate cuddles as they listen to her and talk together as they play. Children develop a good understanding of healthy lifestyles. For example, they plan together where they will take their daily exercise, and remind each other to use their water bottles.

### Outcomes for children are good

Children develop essential skills for future learning, such as using their imagination and solving problems, so that they are well prepared for starting school. They learn to recognise numbers and their names, and learn new words. Children benefit from long periods of uninterrupted time to play, experiment and learn, and to remain focused on their activities.

## Setting details

<b>Unique reference number</b>	161723
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1089826
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Chippenham, Wiltshire. She operates from 7am to 6.30pm, Monday to Friday, all year round, with the exception of family holidays. The childminder holds a relevant childcare qualification at level 3.

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