

Childminder Report

Inspection date

24 May 2017

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide children with a superb range of resources inside and outdoors, giving children excellent opportunities to be independent and to follow their own interests.
- The childminder promotes positive behaviour. She works with parents to provide children with consistency.
- The childminder helps children to manage changes in the routine of the day. For example, she plays a song to let children know when it is time to tidy away toys. This helps to promote children's sense of emotional well-being.
- The childminder shares information with parents about their child's learning through an electronic programme and daily discussions.
- The childminder passes information about children's learning to schools and other early years settings when they move on. She prepares children well for their future learning.

It is not yet outstanding because:

- The childminder does not always make the best possible use of observation and assessment information to plan very precisely for what children need to learn next.
- The childminder's arrangements for her own and her assistants' professional development are not sufficiently focused on raising their knowledge and skills to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of the good information gained from observations and assessments to focus very precisely on what children need to do next to help them to make the best possible progress
- focus professional development more sharply on raising knowledge and the overall quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her assistants' practice by working alongside them. She has robust recruitment procedures in place to ensure that assistants are suitable in their role. Safeguarding is effective. The childminder shares her child protection policies with her assistants, helping to ensure that everyone working with the children is aware of the procedures to follow if they have concerns about a child's safety. The childminder uses effective self-evaluation to identify ways to improve her practice and to improve the experiences children receive. She has made improvements to the already excellent range of resources in her garden to support children's learning outside. Parents and her assistants are asked for their views, which help the childminder to drive improvements forward.

Quality of teaching, learning and assessment is good

The childminder and her assistants play alongside children and get to know their interests and care routines. Children develop good social skills. The childminder takes them to mix with other children and encourages them to share and take turns. Children play in water, filling and emptying containers. The childminder introduces mathematical concepts into children's play. For example, she asks them to compare the quantity of two containers of water, introducing words such as 'more'. This helps children to solve problems. The childminder adapts her teaching for younger children. For example, she provides them with opportunities to watch and touch the water as it falls from containers. This helps babies to develop their senses.

Personal development, behaviour and welfare are good

Settling-in procedures are effective in helping children and families to feel confident in the childminder's care. Children settle quickly and are keen to explore the resources offered. The childminder provides children with daily exercise and fresh air. She arranges for them to take part in weekly yoga sessions that help to develop their core strength. The childminder promotes children's safety when walking in the street. She asks older children to hold on to a 'walking rope'. The childminder talks to children about road safety. This helps children to know how to keep themselves safe.

Outcomes for children are good

Children are confident and keen to explore the childminder's home. Older children develop their understanding of technology. They turn toy steering wheels around and press buttons to make toy cars move in different directions. Children balance on wooden planks and climb steps to a playhouse. This helps them to develop their balance and coordination. All children, including those in receipt of funding, make good progress in their learning.

Setting details

Unique reference number	EY404409
Local authority	Lincolnshire
Inspection number	1065474
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	18
Number of children on roll	26
Name of registered person	
Date of previous inspection	10 October 2013
Telephone number	

The childminder registered in 2010 and lives in Skellingthorpe. She operates all year round from 6.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants and has a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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