

Childminder Report

Inspection date

23 May 2017

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and homely environment. She offers children a wide range of high-quality resources, both inside and outdoors.
- Good settling-in procedures are successfully matched to each child's individual needs. This ensures that children are ready for the move from home to the childminder.
- Children are confident, happy and settled in the childminder's care. They form secure bonds and positive relationships with her and her family.
- Partnerships with parents are effective. The childminder establishes good relationships with parents from the start. She shares daily information with them about children's care, well-being and achievements.
- Children behave well. The childminder uses effective strategies to promote positive behaviour and raise children's self-esteem. She helps children to develop their understanding of how to play well together.

It is not yet outstanding because:

- The childminder does not always help children to understand the importance of eating a healthy diet.
- On occasions, the childminder does not always adapt activities well enough to fully meet the age range of all the children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to understand that a healthy diet contributes to their good health
- review activities to ensure that they are suitable and developmentally appropriate for the ages of all children taking part.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of household members and looked at a range of documentation, including children's records.
- The inspector spoke to children during the inspection. She took account of the views of parents through written feedback provided.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to protect children from different types of harm. She knows the signs and symptoms to look out for that may indicate abuse or neglect. The childminder ensures that children are well supervised and safe. She works closely with her co-childminders to promote consistency in the provision. They attend relevant training and find information online to refresh their skills and build on their understanding and practice. The childminder evaluates her provision with her co-childminders. Together, they identify ways to improve their own practice as well as the quality of the provision overall.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She provides a good range of activities that build on their interests and skills. She joins in with their play to extend their learning. For example, she encourages them to count the pieces of the train track. The childminder supports children's early literacy skills. They develop an awareness of words and their meaning as she encourages them to look at books and enjoy stories. Children successfully express their creativity. They enjoy arts and craft activities and use their imagination as they play with farm animals. Children are focused and show high levels of concentration as they play matching games with the childminder. She regularly checks children's individual progress to identify any gaps in their learning and development.

Personal development, behaviour and welfare are good

Children are relaxed in the childminder's home and confidently lead their own play. They have lots of opportunities to be physically active and spend time outdoors. The childminder takes effective steps to ensure that children learn about their own safety. They understand the importance of wearing sun cream and hats in sunny weather. Children develop social interactions as they take part in activities in the local community.

Outcomes for children are good

All children make good progress from their starting points and acquire the key skills required in preparation for school. They are confident, keen and enthusiastic learners who enjoy exploring the range of activities available to them. Children learn key skills in literacy as they practise writing and learn the sounds that letters represent. They enjoy giving meaning to the marks they make. Children's early mathematical skills are developing as the childminder incorporates numbers, counting, shape and size into everyday activities.

Setting details

Unique reference number	EY416606
Local authority	Herefordshire
Inspection number	1065596
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 August 2013
Telephone number	

The childminder registered in 2010 and lives in Hereford. She works with her mother and sister, who are also registered childminders, at her mother's home in Hereford. The childminder holds a relevant childcare qualification at level 3. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays. The childminder offers funded early education places for two-, three- and four-year-old children.

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