

# Childminder Report

**Inspection date**

23 May 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children delight in taking part in a wide range of exciting, fun activities. This helps them to make good progress in their learning and development.
- The childminder is attentive, kind and extremely caring. Children form very good relationships with her and flourish in her care. This helps to effectively support their emotional well-being.
- Children's behaviour is managed positively. Good communication between parents and the childminder ensures a consistent approach to managing children's behaviour. This helps children to behave well and develop kind and respectful attitudes.
- Children have many opportunities to develop their physical skills and experience fresh air and exercise. For example, they enjoy spending much of their day outdoors either in the childminder's garden or at local parks.
- The childminder develops strong relationships with parents, which helps to support continuity in children's care and learning.

### It is not yet outstanding because:

- The childminder has not yet used highly focussed professional development opportunities to help develop her teaching skills to an outstanding level.
- Partnerships with some other settings children attend are not fully established to share and complement their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities that increase the potential to achieve excellent standards of teaching for children
- strengthen relationships with other settings that children attend to complement their learning further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The childminder completed an evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's records. She also discussed self-evaluation and policies and procedures with the childminder.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living in the household.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She took account of the written views of parents.

### Inspector

Karen Tervit

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with any changes to safeguarding legislation and knows who to contact if she has any concerns about a child. She completes thorough risk assessments. These help her to ensure that children are safe, both in her home and when on outings. The childminder carefully reflects on her practice. She is able to identify her strengths and areas to improve. Parents' and children's views are sought and valued. She uses this information to support her in continually improving. The childminder knows children very well. She closely monitors and assesses their progress. This helps her to take effective action when she highlights areas children need further support in.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning. She plays alongside children, encouraging them to experiment and test things out for themselves. Children's communication and language development are promoted very well. For example, the childminder listens carefully to what children say, repeating words back to them so they hear the correct pronunciation. She gives children new words to help promote their developing vocabulary. Parents comment positively about the progress children are making in the childminder's care.

### Personal development, behaviour and welfare are good

The childminder offers a warm and welcoming environment. She works closely with parents from the start, gathering lots of information about children so she can meet their individual needs. For example, she finds out about home routines, likes and dislikes and any fears they may have. This helps children to settle in her care and promotes their emotional well-being. The childminder encourages children to learn how to keep themselves safe and healthy. For example, they negotiate the steps to the decking in the garden correctly and know that they need to wear hats and sun cream when it is hot.

### Outcomes for children are good

All children are making good progress in their learning and development. Children show good levels of curiosity and motivation as they play. They confidently move around the childminder's home and garden, selecting what they would like to play with. Children concentrate well and persevere as they develop new skills. For example, they capably use tweezers to pick up their worms to add to their sand and mud swamp. Young children are developing good independence skills. For example, they wash and dry their own hands and attempt to put on their shoes before going outside. Children are well prepared for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY490327
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1021465
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Thornaby, Stockton On Tees. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

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