

# Cotton Buddies

Cotton Buddies Ltd, 6 Cottons Approach, Romford, RM7 7AA



<b>Inspection date</b>	11 May 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff are not always adequately deployed, particularly during transition times, to keep children engaged and to ensure their individual needs are consistently met.
- Leaders and managers are not consistently monitoring how staff plan for and support children's progress and use this information to support all children to achieve as well as possible.

### It has the following strengths

- The provider has developed a clear action plan that identifies key priorities with realistic targets planned to make improvements. This has been positively accepted by the staff team who are committed to help focus on ways to further improve the provision.
- Parents make positive comments about the quality of care provided by staff. They say they feel involved in their children's learning and enjoy contributing to special events at the nursery.
- Appropriate partnerships are established with outside agencies and other professionals to support children who have special educational needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that staff are appropriately deployed, particularly during every day routines, to keep children engaged and to ensure their quality of care and learning	08/06/2017
■ implement effective supervisions to provide support, coaching and training to staff, and to identify specific training needs in improving their teaching skills.	08/06/2017

### Inspection activities

- The inspection was carried out following concerns raised about how well the provider meets safeguarding requirements and how risks are managed in the setting.
- The inspector observed activities across the nursery and in the communal outdoor area, and carried out two joint observations with the manager.
- The inspector met with the provider who is also the manager. They looked at children's records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.
- The inspector spoke with staff and children at various times during the day.
- The inspector took account of the views of parents who spoke to the inspector on the day of the inspection.

### Inspector

Catherine Greene

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Leaders and managers are developing systems to monitor the quality of teaching by tracking children's progress and sharing information with parents. However, they do not ensure that all staff assess children's abilities and interests accurately to inform planning of some activities. Safeguarding is effective. Staff complete training and regular meetings are used well to remind staff how to keep children safe. Staff are able to discuss the procedures they would follow if they had concerns about a child's welfare. The manager maintains staff rotas to help ensure ratios of adults to children are met. However, staff are not always deployed effectively to guarantee good levels of teaching and the quality of care consistently. Risk assessment procedures have been improved to support the management of a safe environment for children. For example, additional measures have been added to procedures for the arrival and collection of children and for all outings to the park to ensure that children always remain within staff's sight and hearing.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is inconsistent at times. This is because some staff do not always notice when individual children need further help during adult-led activities. However, staff do use some effective teaching methods during child initiated play. They model language clearly, demonstrate tasks and make suggestions to extend children's ideas. Staff are enthusiastic as they engage positively with children by listening to them and asking questions to encourage their communication skills and understanding of numbers and counting. For example, they fully engage in children's role play as children iron their dresses and count the money they need to pay their friends in the shop. Babies enjoy exploring different materials and textures to support their sensory development.

### **Personal development, behaviour and welfare require improvement**

Children and babies are happy and settled. They cheerfully greet familiar staff and new children quickly build attachments with the attentive staff caring for them. Children show confidence when choosing resources and deciding where they want to play. They are beginning to learn to take turns and share resources. Staff are sensitive role models and demonstrate considerate behaviour. They calmly negotiate any minor disagreements between children. However, during the story time activity not all children are engaged and some get frustrated at the amount of time they have to sit on the carpet. In the baby room staff use the space they have resourcefully to encourage babies to crawl and develop their physical skills.

### **Outcomes for children require improvement**

Most children are making progress that is typical for their age. The older children are confidently developing the skills they need in readiness for starting school. They are increasing their independence skills and are keen to help at tidy up time and when clearing their own plates after lunch. They confidently count, recognise numbers and learn about different letters and sounds. However, the weaknesses in teaching and assessment do not ensure that activities always engage children at the highest level.

## Setting details

<b>Unique reference number</b>	EY498127
<b>Local authority</b>	Havering
<b>Inspection number</b>	1096186
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	55
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Cotton Buddies Limited
<b>Registered person unique reference number</b>	RP905393
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07931507931

Cotton Buddies registered in 2016. The nursery is situated in the Romford area of the London Borough of Havering. It is a privately run nursery that is open Monday to Friday all year round from 7:30am to 6:30pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff working with the children. The majority of the staff, including the manager, hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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