

# Lady Castle Nursery

Bradford Girls Grammar School, Squire Lane, Bradford, West Yorkshire, BD9 6RB



<b>Inspection date</b>	23 May 2017
Previous inspection date	11 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective partnerships with parents ensure that children's needs are met and their learning is well supported.
- The management team has a clear vision of how to drive improvement to better meet the needs of children. Self-evaluation is very effective and includes the views of staff, parents and children.
- Teaching is good across the staff team. Staff readily join in with children's play and skilfully enhance and extend children's learning accordingly. Consequently, children make good progress.
- Children form trusting bonds with attentive staff, who offer them plenty of praise and encouragement. This helps to promote children's emotional well-being.

### It is not yet outstanding because:

- Although the nursery has a good range of resources, these are not always accessible for the children to enable them to make choices, especially in the art and craft and imaginative play areas.
- Children are not given enough opportunities to write for different purposes, both indoors and outdoors.
- On occasions, children's engagement in the activities is interrupted because of daily routines, such as nappy changing and toileting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make wider resources more accessible for children and enable them to make choices, explore and create
- provide children with a range of opportunities to write for different purposes, both indoors and outdoors
- review daily routines so that children's focus and engagement in the activities are uninterrupted.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their written views.

### Inspector

Helene Terry

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff understand their roles and responsibilities to keep children safe. Staff are vigilant, deploy themselves effectively and maintain adult-to-child ratios successfully. Safe procedures for visitors and the collection of children to the nursery are followed. Staff understand and implement policies and procedures, including those for dealing with accidents and pre-existing injuries. Risk assessments are completed to ensure that the environment is safe for children. Health and hygiene practices are good and maintain children's health and well-being. Recruitment and vetting procedures to ensure that staff are suitable to work with children are robust. Staff undergo induction procedures, which varies according to their responsibility in the nursery. Staff have good access to training, with many staff taking higher level qualifications. This helps to ensure that staff have the skills to enable them to meet the needs of all of the children, including those who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff effectively observe children during their play and assess their progress regularly. They quickly identify areas for development and confidently use this information to plan stimulating activities that engage and motivate children to learn. Staff get down to the children's level and help children to play alongside each other, share ideas and explore. Parents are kept well informed about the progress of their children through the electronic data system used by the nursery and daily communication. This helps promote continuity of care and learning.

### Personal development, behaviour and welfare are good

Children have good opportunities to learn about the importance of healthy lifestyles through daily routines and activities. They enjoy healthy balanced snacks and meals in suitable proportions. Children have very good opportunities for fresh air and exercise in the outdoor area. Children also have weekly dance and swimming lessons to help develop their physical skills and confidence in their abilities and to keep themselves safe.

### Outcomes for children are good

All children are well prepared for school, including those in receipt of funding and those children who have special educational needs and/or disabilities. Children develop small-muscle skills and their use of language to describe measure. They thread wool through a large basket and describe who has the longest and shortest piece of wool. Babies delight in using their senses to explore sand and water.

## Setting details

<b>Unique reference number</b>	EY475051
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1098684
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	158
<b>Name of registered person</b>	Lady Castle Nursery Limited
<b>Registered person unique reference number</b>	RP906626
<b>Date of previous inspection</b>	11 March 2016
<b>Telephone number</b>	01274 367044

Lady Castle Nursery registered in 2014. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above. There are two members of staff, including the manager, who hold early years professional status/early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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