

Playpals Out of School Club



Ruckleigh School, Lode Lane, Solihull, West Midlands, B91 2AB

Inspection date 22 May 2017
Previous inspection date 15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive environment. They use thorough risk assessments and procedures to effectively guide their practice in keeping children safe and healthy.
- Strong partnerships have been established with staff at the on-site school. A range of information is exchanged to enable staff to build on children's education further.
- Children develop good independence and manage their personal needs during the club's daily activities and routines.
- Staff are good role models. They teach children to share and take turns with resources. Children are well mannered and behave very well.
- The provider reflects on and evaluates the service she provides. Action plans are implemented in order to consistently drive improvements.
- Children are confident and happy. Staff provide plenty of encouragement and praise to promote children's self-esteem.

It is not yet outstanding because:

- Staff do not always obtain enough information from parents about children's individual likes or preferences when they join the club.
- At times when children are able to choose between outdoor and indoor play, staff do not always extend the range of activities indoors to benefit children who prefer to play indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children join the club to enable staff to plan activities that build on children's likes and interests at home
- provide more activities and experiences inside, at times when children choose between outdoor and indoor play.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to the provider, manager, staff and children throughout the inspection.
- The inspector looked at a range of documentation, including vetting procedures and evidence of the suitability of staff.
- The inspector carried out a joint observation of teatime with the provider.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The provider is committed to providing a good quality provision. Comprehensive policies and procedures are in place and are implemented effectively by staff. Safeguarding is effective. Staff are deployed well, which helps to ensure that they supervise children well. Secure recruitment and vetting procedures ensure that all staff are deemed as suitable to work with children. Staff have a good understanding of the possible concerns about children's welfare and the procedures for reporting them. The provider monitors the work of the staff to ensure that children's learning is enhanced. Most staff are qualified and the provider ensures staff receive ongoing supervision and training to develop their skills and knowledge further. Overall, staff have established good relationships with parents. They speak to them daily and exchange general care information about their child's day. Parents comment that they are very happy with the service provided.

Quality of teaching, learning and assessment is good

Staff place a high priority on helping children to develop their physical skills. For example, children enjoy climbing on fixed play equipment. Staff encourage children to participate in various ball games. Some children enjoy throwing and catching balls, while others arrange a game of football. Children learn to throw, catch and kick balls with competence. Children are creative and make up their own imaginative games. They negotiate the rules together successfully. Staff help children to extend their communication skills. They ask them questions and encourage them to talk about past events. Children talk about the things they enjoy doing at the club, such as playing with their friends.

Personal development, behaviour and welfare are good

Staff provide a relaxing, safe and secure environment. Children are happy and mix well with other children of all ages. They show consideration towards their peers. For example, children offer to pour each other a drink. This helps children to adopt a positive sense of belonging and a culture of respect for others. Staff promote healthy lifestyles well. Children spend plenty of time playing outdoors in the fresh air. They understand the importance of good hygiene routines. For example, they wash their hands before eating. Children benefit from nutritious food and snacks. Staff remind them of the importance of drinking plenty in the warm weather. Teatime is a busy, social occasion where children enjoy a light meal with their friends. Children are confident communicators as they talk with adults and each other companionably.

Setting details

Unique reference number	EY289171
Local authority	Solihull
Inspection number	1092023
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Lynne Catherine Townend
Registered person unique reference number	RP906770
Date of previous inspection	15 June 2015
Telephone number	07599894593 07766763148

Playpals Out of School Club registered in 1996. The club employs five members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 2 and one holds a qualification at level 6. The owner holds qualified teacher status and early years professional status. The club is open on Monday to Friday, from 3.10pm to 6pm, during term time and from 8am to 6pm, during the independent school holidays.

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