

# Fisherfield Childcare

Fisherfield Farm, Hargate Avenue, Rochdale, Lancashire, OL12 6BT



## Inspection date

22 May 2017

Previous inspection date

30 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team is passionate and very committed to delivering a high-quality setting for children. Regular self-evaluation is used to help identify the strengths and weaknesses of the setting.
- Children enjoy supporting staff to undertake risk assessments. They take part in the, 'farmers council' and help to make decisions about what they want to do at nursery. This helps them feel valued and supports their self-esteem.
- Partnerships with parents are good. The staff team provides a range of information to help share details about children's care and learning. Parents are complimentary about the staff team and the support they receive.
- Staff closely observe children's play and know what their interests are. Overall, they plan a wide range of opportunities for children to learn new skills.
- Staff support transitions well, both within the nursery and on to school. For example, younger children have a range of visits at different times of the day before moving into the pre-school room.

### It is not yet outstanding because:

- Occasionally, during group time the organisation of the activity does not fully support the individual needs of all children.
- Staff do not use a broad enough range of teaching strategies when helping children to learn the sounds that letters represent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the range of teaching strategies used when helping children to learn the sounds that letters represent
- ensure that all children fully benefit from group activities that meet their individual needs and support their good development even further.

### Inspection activities

- The inspector read some of the setting's documentation, including the safeguarding policy and procedures, and suitability checks.
- The inspector sampled children's development information and records.
- The inspector carried two joint observations with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed teaching practices and the impact these have on children's learning.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has good systems in place to support, coach and monitor staff performance. She meets with individual staff to develop plans of support and identifies training needs. The arrangements for safeguarding are effective. Staff understand the policies and procedures that are in place and know when and how to share any concerns about children's welfare. The manager completes regular monitoring of children's progress. She ensures that any additional funding is used effectively to promote children's development. Partnerships with other agencies are well established, which further supports children who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

The well-qualified staff team provides an interesting environment for babies and children to explore. They ask a variety of questions throughout children's play to help develop their thinking skills. Babies concentrate for long periods of time exploring how to use their hands to paint. They enjoy discovering the different marks they make using brushes. Staff support their interests in sensory play and provide other materials to explore, such as feathers and glitter. Older children enjoy searching for vegetables that are hidden outside. Staff help to support children's mathematical skills and count the number of potatoes found, comparing this to the number of peppers.

### Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles. They discuss with children why it is important to eat nutritious food. Balanced, home-cooked meals are provided using fresh ingredients. Children enjoy practising their physical skills in the large outdoor area. For example, they climb up slides, ride tricycles and run around with their friends. Children's behaviour is good and they display close relationships with staff who offer lots of praise. This helps to support their emotional well-being and self-esteem. Staff support children to understand about different cultures and communities. Children learn about what makes them special and how to use good manners and be kind.

### Outcomes for children are good

All children make good progress. They are confident and keen to learn. Children enjoy practising their independence skills. They use knives safely to spread butter and choose different fillings to put in their sandwiches. Babies feed themselves independently. Children enjoy the responsibility of tasks, such as tidying up. They thrive in the welcoming and happy nursery in which they are developing the skills to support their eventual move on to school.

## Setting details

<b>Unique reference number</b>	316454
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1087789
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Fisherfield Farm Nursery Limited
<b>Registered person unique reference number</b>	RP518736
<b>Date of previous inspection</b>	30 May 2014
<b>Telephone number</b>	01706 655 000

Fisherfield Childcare is one of eight privately owned provisions run by Fisherfield Farm Nursery Group Limited. The provision registered in 1996 and is in the Norden area of Rochdale. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks of the year from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities.

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