

Hatching Dragons

1 Viscount Street, London, EC1Y 0AA



Inspection date	18 May 2017
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of how children learn and develop. They use effective teaching methods to support children. They plan carefully for all children's learning needs, using information from their observations and parents, and closely monitor their progress. All children make good progress.
- Children learn about expected boundaries, acceptable behaviour and how to respect each other. They behave very well and use their manners during the day. Staff are good role models to children. They talk to children in a calm and respectful manner.
- The management team and staff work closely with parents, other professionals and local schools to maintain consistency in children's care and learning needs.
- Since the last inspection, the management team and staff have developed systems to enable them to reflect well on the quality of the provision. They value the views of staff, parents and children in identifying the areas for improvements. All previous actions and recommendations are fully addressed.

It is not yet outstanding because:

- Some staff do not consistently use good questions to help children think for themselves or to extend their vocabulary further during their play.
- Occasionally, staff miss opportunities to explain to children why healthy food is important as part of their healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of questioning techniques to help children think for themselves and extend their vocabulary further
- use better opportunities to help children understand why healthy food is good for them.

Inspection activities

- The inspector spoke with the provider, the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outdoors.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The new manager has made positive changes since the last inspection. For example, parents can now talk to their children's key person regularly about their children's progress and contribute to their learning. Parents are positive about the way the nursery is run. The manager makes good use of training, coaching and supervisory sessions to develop staff knowledge and experience and improve learning outcomes for children. She closely monitors children's progress and helps staff to address any gaps identified in children's learning. Safeguarding is effective. The provider follows safe recruitment procedures to ensure all staff working with children are suitable. The manager and staff are fully aware of their responsibility to keep children safe. They know the correct procedures to follow if they have any concerns about a child's safety or well-being.

Quality of teaching, learning and assessment is good

Staff provide a wide range of good quality toys and materials for children to explore freely and to develop their imaginations. Staff plan learning experiences that are based on children's interests to fully support their play and learning. For example, younger children enjoy making their first marks using the cars with felt tipped pens stuck to them. Staff help all children develop good communication skills in English, Mandarin and other home languages. For example, staff repeat words during activities, sing songs and read books in different languages. Staff skilfully extend children's understanding of the world around them and mathematical knowledge. For example, they experiment and compare which objects sink or float in water and explain why.

Personal development, behaviour and welfare are good

The nursery is bright and welcoming. Staff ensure children are settled and enjoy their time at the nursery. Children have daily opportunities to develop their physical skills and benefit from being in the open air while exploring the local community. Staff teach children about differences and to respect others. Children follow good hygiene routines. They are confident and make their own choices. Children develop an awareness of keeping themselves safe and managing appropriate risks. For example, they use safety knives to cut fruits for smoothies and learn how to behave outside during their walks.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress from their starting points and any gaps in their learning are closing quickly. They develop key skills that will help them continue to learn at school. For example, they are able to sit and concentrate on the activities they do, develop good independence skills and are confident in expressing their needs and thoughts. Children are curious and enthusiastic learners.

Setting details

Unique reference number	EY487489
Local authority	City of London
Inspection number	1084172
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	40
Name of registered person	Hatching Dragons Ltd
Registered person unique reference number	RP910079
Date of previous inspection	26 May 2016
Telephone number	02072569365

Hatching Dragons registered in 2015. It operates from the Jewin Welsh Presbyterian Church in the Barbican area in the City of London. The nursery is open each weekday from 8am to 6.30pm all year round, excluding Christmas and bank holidays. It provides education in English and Mandarin languages. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 14 members of staff, nine of whom hold relevant childcare qualifications at level 3 and above. One member of staff holds qualified teacher status.

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