

MMI Preschool

MMI House, 142 Mitcham Lane, London, SW16 6NS



Inspection date

19 May 2017

Previous inspection date

17 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The manager and staff work closely with parents to support children's learning in the nursery and at home. Parents comment that the manager and staff are very supportive and they value the care their children receive.
- The manager and staff complete individual assessments of children on a regular basis. They effectively use the information gathered from these to inform planning. They monitor children's progress and identify gaps where children may need extra support. All children make good progress.
- The manager continually reflects on the quality of the preschool, such as reviewing the resources used and seeking ways to enhance children's development. The provider welcomes the views of parents to drive improvements forward.
- The manager and staff are good role models for children. They manage behaviour calmly and encourage children to be sensitive towards each other. Children are polite and friendly, and learn to be tolerant, respectful and kind.

It is not yet outstanding because:

- At times, staff do not make the best use of some outdoor play sessions and some areas are not well organised to support children's all-round development, particularly for those who prefer outdoor play.
- At times, staff do not pursue opportunities to engage in conversations with children to develop their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of outdoor activities to build on the learning of children who like to be outside
- support staff to make better use of opportunities to engage children in conversations and develop their communication and language skills further.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector observed staff's interactions with children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements policies and procedures effectively, including safeguarding and the use of mobile phones and cameras. All staff have attended safeguarding training and have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being.

Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. The manager regularly works alongside staff to support children's good outcomes. For example, staff have regular supervisory sessions and meetings to evaluate the quality of teaching. The manager and staff are well qualified and committed to their ongoing professional development. For example, staff are supported in completing further qualifications as well as courses to improve practice, such as behaviour management and working with parents.

Quality of teaching, learning and assessment is good

There are a wide variety of activities and resources to support children's learning. Children confidently explore the environment, make their own play choices and engage in activities. Staff recognise how children develop at different stages and use resources effectively to support these changes. For example, babies and young children enjoy the sensory experience of playing with dried pasta or sand, transferring them into different sized containers using different tools and exploring the textures in their hands. During play, staff encourage older children to solve problems and work together to overcome a challenge. For example, children make play dough in small groups, look at the texture and decide between themselves what they need to add and how much, taking turns to add the ingredients.

Personal development, behaviour and welfare are good

Staff are warm and nurturing towards the children, supporting secure attachments. Children's views are listened to and respected by staff. For example, each day children are asked how they are feeling and given opportunities to share their news. Children engage in regular outdoor play and learn about healthy lifestyles. For example, during mealtimes they discuss what foods are healthy and why they are so good for them.

Outcomes for children are good

All children make good progress. They are confident, motivated and enjoy their learning. Children have an interest in early literacy. For example, they sound out simple words and find the letters to match. All children are independent and manage their physical care skills. For example, older children put their own coats on to play outside and learn to wipe their own noses, and younger children help with serving at mealtimes and tidying up. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY303578
Local authority	Wandsworth
Inspection number	1098401
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	32
Name of registered person	Modern Montessori International Limited
Registered person unique reference number	RP525383
Date of previous inspection	17 February 2016
Telephone number	0208 769 7539

MMI Preschool registered in 2005. It is operated by Modern Montessori International Ltd and is based in Mitcham in the London Borough of Wandsworth. It is open each weekday from 8am to 6pm, for most of the year. There are six members of staff; of whom five hold appropriate early years qualifications, including one member of staff who has qualified teacher status. The provider receives funding to provide free early education for two-, three- and four-year-old children. The pre-school operates in line with the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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