

# The Apple Trust Neighbourhood Nursery

Ellis Ashton Street, Huyton, Merseyside, L36 6BH



<b>Inspection date</b>	15 May 2017
Previous inspection date	28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team consistently strives to improve outcomes for children. They identify staff training needs and use various evaluative tools to drive improvement.
- Children are very well prepared to make the move to the nursery's separate pre-school setting. Staff visit the setting with them and provide photographs of the new staff and environment. A joined up summer holiday club enhances children's move further.
- Children's health is extremely well supported. Very effective daily routines help children maintain good oral health, develop a love of physical activity and enjoy healthy food.
- Children who have special educational needs and/or disabilities receive an outstanding quality of care and learning. Targeted teaching is well embedded and very effectively supports children to make sustained progress. Managers excel at providing a holistic approach to supporting parents, having a positive impact on families. Very effective partnership working underpins children's well-being.

### It is not yet outstanding because:

- Sometimes, planned adult-led activities lack sufficient preparation to allow staff to support children's learning to an outstanding level.
- Children's understanding of the similarities and differences between people in the wider world is not promoted as effectively as other aspects of understanding the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise planned adult-led activities better to extend children's learning even further
- improve children's understanding of diversity and consider how they can learn about the similarities and differences between children and families whose experiences are different from their own.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector had a tour of the premises and spoke to staff and children during the inspection.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the management team, the administrator and the nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views in written feedback provided.

### Inspector

Val Aspinall

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff understand how to recognise and refer any child protection concerns. Effective policies and procedures are in place to prioritise children's safety and well-being. The highly qualified management team has a thorough understanding of the requirements it must meet and is passionate in its pursuit of excellence. Management continually evaluates practice by working towards achieving local and nationally accredited awards. Monitoring systems and staff supervision sessions identify training needs and support the experienced staff team in improving their teaching skills. For example, recent literacy training has positively impacted planning and teaching around familiar stories.

### Quality of teaching, learning and assessment is good

Teaching is good overall and for some children, exceptional. Staff regularly assess children's progress and plan activities based on children's interests and what they need to learn next. There is a good balance between child-initiated and adult-led activities and staff respond well to children's emerging interests. Children squeal with delight as staff join in their imaginary train game. Staff introduce mathematical concepts skilfully as children play and ask questions which encourage children's communication and thinking skills. Parents are regularly invited to workshops and meetings to share information about aspects of children's learning, so they can continue to support their children at home.

### Personal development, behaviour and welfare are outstanding

Parents comment that settling-in procedures are extremely effective in supporting children's emotional well-being. Staff gather information about children's health, family life and development before they start and build close attachments with children, helping them to feel secure. Staff know children extremely well. Children thrive in the warm, playful environment, supported by staff, who listen to them and respect their ideas and interests. Developing effective practice to support children's understanding of a healthy lifestyle has been a priority for the staff team, as has promoting children's communication. Children show growing independence in self-care. They put on their own coats and Wellingtons boots and brush their teeth. Children behave very well. They enjoy playing with their friends and show they are learning to cooperate and take turns.

### Outcomes for children are good

Children make great use of the well-resourced environment to choose their own activities. They confidently decide where they want to play and with which resources they want to play with. They ask for help when they need it and try hard to do things for themselves. Children show enthusiasm for learning and a curiosity to examine new resources. They make good progress and are developing the skills they will need when they eventually start school.

## Setting details

<b>Unique reference number</b>	EY312526
<b>Local authority</b>	Knowsley
<b>Inspection number</b>	1087977
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	36
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	St Gabriel's Area Partnership Enabling Play And Learning For Everyone Ltd.
<b>Registered person unique reference number</b>	RP525016
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	0151 489 4120

The Apple Trust Neighbourhood Nursery registered in 2005 and is one of two nurseries run by The Apple Trust. The nursery operates Monday to Friday from 8am until 5.30pm, all year round. The nursery employs 11 members of childcare staff. All hold appropriate early years qualifications at level 3 or higher, including one manager who holds a qualification at level 6 and one who holds early years professional status. The setting supports children who have special educational needs and/or disabilities. The nursery provides funded early education for two-year-old children.

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