

Kookaburra Playgroup

Hills Farm Lane, Horsham, West Sussex, RH12 1TZ



Inspection date

23 May 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly into the setting. They have strong relationships with staff, who know them well.
- Staff provide an interesting environment for children to explore. They have a good knowledge of their interests and provide activities which motivate children to learn.
- Observation and assessment of children's learning are effective. Staff plan challenging activities which encourage children to think and develop their skills. All children, including those who speak English as an additional language, make good progress.
- Partnerships with parents are good. The manager and staff have worked hard and improved ways to encourage learning at home. For example, sharing activity ideas and providing children with book bags to take stories home to read with their parents.
- The manager and staff understand the importance of working in partnership with other settings that children attend and local schools. Teachers are invited to the setting to meet children and discuss their progress with their key person. This helps support their move to school and provides a consistent approach to learning.

It is not yet outstanding because:

- Occasionally, staff do not organise children's time on the computer effectively to ensure that they are benefitting from consistently good learning opportunities.
- At times, staff do not fully extend opportunities to develop children's knowledge and understanding of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the current strategies in place to further improve children's opportunities to use information technology equipment
- extend opportunities to develop children's knowledge and understanding of numbers and enhance their mathematical skills.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors and took part in a joint observation with the manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of written documentation, including, policies and procedures, risk assessments, staff suitability checks and accident records.
- The inspector tracked some children's development and spoke to their key persons about their progress and next steps.
- The inspector spoke to some parents to gain their feedback and views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibilities in protecting children from harm. They have a secure knowledge of the procedures to follow and the importance of recording any concerns they may have. The manager is committed to supporting staff in developing their knowledge and practice. For example, she books them on to training and shares information during staff meetings. The manager and staff are committed to continuously improving the provision. They regularly evaluate the setting and include the views of parents and children. Since the setting's last inspection, the opening hours of the setting have changed, to meet the needs of working parents and a mud kitchen has been introduced to further encourage children to explore the outdoor area.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the setting and engage well in several activities, this helps promote their development. In the outdoor area, children enjoy searching for bugs and using books to find out the names of the creatures they find. Staff promote children's communication skills well. They ask a variety of questions to help develop children's thinking skills and skilfully plan fun activities to develop children's physical skills. For example, children enjoy blowing bubbles. Children enjoy cooking with staff, who use this as an opportunity for children to get stuck in and describe what they are doing. Children confidently comment that the dough is cold and sticky and once the flour has been added they noticed the change and enjoy mixing it further with their hands.

Personal development, behaviour and welfare are good

Staff provide a warm and caring environment where children feel safe and secure. Staff are consistent with behaviour management strategies and successfully develop children's knowledge of how to behave appropriately. Children behave well, they are kind and considerate towards others, treat each other with respect and have secure friendships. Children have constant access to the outdoor area where they can be physically active. Children confidently use ride-on toys, kick balls and use climbing equipment. Staff offer the same good quality learning opportunities outdoors as they do indoors. This ensures that all children's needs are met at all times.

Outcomes for children are good

All children make good progress in preparation for future learning and moving on to school. Children are independent and confidently manage their own needs. For example, they help to prepare snack, pour their drinks and use the toilet. Children enjoy exploring books and confidently communicate their thoughts and ideas to the story. Children enjoy learning and are not afraid to try out new tasks.

Setting details

Unique reference number	EY381404
Local authority	West Sussex
Inspection number	1093586
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	37
Name of registered person	Lucille Rossina Harrod
Registered person unique reference number	RP906350
Date of previous inspection	1 June 2015
Telephone number	01403 269548

Kookaburra Playgroup registered in 2008 and operates from a purpose built building in Horsham, West Sussex. The setting is open from 8.30am to 3.30pm during term time only. The setting receives funding for free early education for children aged two, three and four years old. There are six staff who work directly with the children. The manager has an early years foundation degree and four staff hold relevant qualifications at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

