

Childminder Report

Inspection date

23 May 2017

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages her setting well. She demonstrates a good knowledge and understanding of the requirements. She implements this well in her practice to promote good outcomes for children.
- The childminder supports children's learning effectively. She regularly observes and tracks children's progress, to identify where they are at in their development and to target any areas where they may need additional support.
- The childminder fosters children's language development well. For example, she listens and responds to their babble, introduces words, which they repeat, and she reads and sings with them.
- The childminder creates a warm and caring environment, where children feel happy and safe in her care. Children show through their interactions that they enjoy the close attachments and secure relationships that they establish with her.
- The childminder meets children's needs well. She uses what she knows about children to plan challenging experiences. This helps her to support children's good progress.

It is not yet outstanding because:

- Children do not benefit from a wide range of media and materials to explore and investigate using their senses to support their understanding of the world.
- The childminder's professional development does not focus precisely on raising the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of activities and resources to extend children's learning about the natural world
- extend the plan for professional development to increase knowledge and skills further, to enhance future practice for children's care and learning.

Inspection activities

- The inspector observed the quality of interactions between the childminder and children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at some of the childminder's documentation, including children's records, written policies, and suitability records for household members.
- The inspector engaged with children during the inspection.
- The inspector took account of the views of parents and carers from their written feedback.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and she takes the necessary steps to ensure children are safe in her care. She knows what action to take should she have any concerns about a child's welfare. The childminder works closely with her local authority coordinator and other childminders to identify aspects of her practice that could be improved. For example, she has encouraged parents to become more involved in their children's learning and to share their observations from home. Letters from parents show that they are happy with the care and learning provided for their children.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She enthusiastically engages in their play, following their interests and extending their learning further. For example, when young children show an interest in exploring the interactive resources, the childminder shows them how to press the buttons to make sounds. In addition, as children spend time looking at books, the childminder uses this opportunity to read to them. She introduces mathematical concepts, including counting and colours, as children engage in an art activity and explore making marks. Children enjoy exploring sounds and rhythm, such as when they explore with different musical instruments.

Personal development, behaviour and welfare are good

The childminder effectively supports young children to develop good personal, social and emotional skills. For example, she encourages them to share and take turns with resources, and she sensitively manages minor squabbles. She provides good opportunities for young children to develop an awareness of individual differences. For example, she provides them with resources that depict people from different cultural backgrounds. Children develop a good understanding of suitable hygiene, for instance, as they follow the daily handwashing routines.

Outcomes for children are good

Young children make good progress in their learning from their starting points and acquire skills to support their future learning. They display good imaginative skills and copy what they have seen at home. For example, while engaging in role-play activities they pretend to care for dolls and cook food in the oven in the home-corner area. Children display good physical skills; they freely move around and explore the space available. They gain confidence in exploring large apparatus, such as when they go to the park and to playgroups.

Setting details

Unique reference number	EY435498
Local authority	Tower Hamlets
Inspection number	1095115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 June 2015
Telephone number	

The childminder registered in 2011. She lives in Bethnal Green, in the London Borough of Tower Hamlets. The childminder operates Monday to Friday from 7.30am to 5.30pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

