

# Childminder Report

**Inspection date**

16 May 2017

Previous inspection date

15 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and nurturing environment where children are relaxed and confident.
- Children make good progress from their starting points. The childminder knows the individual children well. She understands how they learn and skilfully helps them progress. She makes good use of children's interests and preferences.
- The childminder's effective communication and links with parents and other providers enable her to give children consistency and support them in times of change.
- Close partnerships between the childminder and other agencies enable children needing additional support to start catching up with other children.
- The childminder makes good use of local facilities to provide children with a broad range of experiences. These include socialising at toddler groups and having access to a wide selection of books at the library.
- The childminder monitors and reflects on the quality of her provision. She accurately identifies and addresses areas for improvement.

### It is not yet outstanding because:

- The childminder does not provide a wide enough range of resources to support children's physical development.
- The childminder does not always provide opportunities for children to extend and develop their imaginative play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase further the resources available to support children's physical development
- enhance the range of opportunities for children to develop their imaginative play.

### Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector talked with the childminder at appropriate times.
- The inspector took account of written parental feedback as provided by the childminder.
- The inspector sampled childminding documentation, including planning and children's progress.
- The inspector observed interactions between the childminder and children.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder seeks and attends training. She shares information with other childminders to keep up to date and develop her practice. Her increased awareness of the varied ways that children learn, results in her adapting activities to ensure that she provides for their learning styles. The childminder monitors the balance of children's learning effectively. She identifies and quickly addresses any gaps. The childminder has addressed previous recommendations. She uses music and songs to support and encourage children's communication, and raises children's awareness of numbers and mathematics. For example, she encourages them to count out their toys. Safeguarding is effective. The childminder updates her knowledge regularly. She has a secure understanding of the procedure to follow to safeguard children's welfare.

### Quality of teaching, learning and assessment is good

The experienced childminder assesses children's levels of development accurately. She identifies and provides activities that interest children and encourage their progress. The childminder extends and reinforces children's vocabulary. She constantly commentates on, and questions children about, what they are doing. She encourages children to repeat some words and takes time to interpret what they are trying to say. The childminder reinforces and extends children's awareness of colours, asking them to name objects and introducing and naming new colours.

### Personal development, behaviour and welfare are good

Children are happy and content with the childminder. They confidently move between activities, selecting toys and books that interest them. The childminder supervises children closely. She gives clear explanations as she gently reminds children how to use resources and equipment safely. Children respond to these instructions and behave well. The childminder teaches children to share and consider the feelings of others. She encourages children to value and respect difference and diversity in people. The childminder shares information effectively with parents. She is sensitive to children's emotional needs and ensures their welfare needs are met.

### Outcomes for children are good

Children develop skills they need for their future learning. They strive to achieve. For example, they concentrate intently as they attempt finely coordinated movements. Young children communicate well using simple words and they thoroughly enjoy looking at and sharing books with the childminder. This prepares children for future writing and reading.

## Setting details

<b>Unique reference number</b>	118474
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1089202
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 June 2015
<b>Telephone number</b>	

The childminder registered in 2000. She lives with her husband and their son in Redruth, Cornwall. She provides care throughout the week, all year round.

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