

Bright Horizons Watford Day Nursery

2 Printers Avenue, WATFORD, WD18 7QR



Inspection date

16 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is effective. Each key person works with parents to tailor practice and routines to children's needs. They effectively support children as they move age groups. Children form strong bonds with staff, make friends and settle well.
- Staff effectively assess and plan for children's next steps in learning and development. Younger children play with picture cards and props while singing their favourite songs. Older children adopt a frog, research and learn about frogs, then release it back to nature. Teaching is secure and children make good progress.
- Play areas and activities are well resourced. Indoors, children create an underground train with cardboard boxes and design maps, tickets and ticket machines. Staff record the sounds of trains to boost children's imaginative play. Outdoors, children make a train using crates, which later becomes a challenging obstacle course. Staff ensure that children develop skills across all areas of learning.
- The manager observes and supervises staff practice well. Staff benefit from training and continuous opportunities to develop their knowledge, skills and qualifications.

It is not yet outstanding because:

- Staff do not obtain detailed enough information from parents about children's interests and learning at home to boost their education at nursery.
- Although staff use simple words in children's home language, they do not routinely provide opportunities for children to learn more about different cultures and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about children's skills and interests at home to enhance even further their learning at nursery
- provide children with more opportunities to learn about diverse cultural backgrounds to boost their awareness and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of activities with the manager.
- The inspector held meeting with the management team and looked at relevant documentation and evidence of the suitability of staff. She discussed the nursery's self-evaluation.
- The inspector took account of the views of parents.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff understand the signs of abuse and know the steps to take to make a referral of concerns. They take part in safeguarding training and know how to protect themselves and children. Staff risk assess each area and have security systems in place to ensure that children are safe. All staff hold first-aid training, which enables them to promptly help children. The management team closely monitors and supervises the suitability of staff, who fully understand their roles. Staff and parents contribute to the detailed reflective practice that is effectively targeted on continuously developing staff's teaching and the services for children.

Quality of teaching, learning and assessment is good

Staff observe children's skills, and with the support of managers they monitor children's progress. Gaps in children's learning and development are narrowed effectively through activities. Staff have a secure understanding of children's learning needs. For example, they challenge children to transport water between two trays outside, using watering cans, pipes and jugs. Staff design play areas to enable children to access activities and make choices. Younger children explore the smells of different herbs and learn vocabulary. Older children manoeuvre remote controlled cars through pipes, create tunnels using books and learn directions. Qualified staff effectively track children's learning and provide clear information for parents to encourage learning at home.

Personal development, behaviour and welfare are good

Staff are kind and attentive towards children, who behave very well. They teach children about what is right and wrong and work with parents to find best possible strategies to support their needs. Children develop awareness of personal safety during activities and play. Staff use a health and safety mascot to teach children to keep safe. Children learn to manage their care needs. From an early age, they learn to wash their hands, wipe their noses, eat, drink and get dressed. Children are provided with meals that are nutritious and meet their dietary needs. Staff plan daily outdoor activities and provide children with a variety of opportunities for exercise. They are confident and happy.

Outcomes for children are good

Children enjoy plenty of activities that promote their needs and they learn through play. Younger children learn mathematical concepts during activities, such as building, counting and cooking. Older children explore an interesting and interactive numeracy area, where they explore blocks, board games, calculators and computers. Children benefit from the creative planning and teaching. All children have access to a wide variety of age-appropriate writing and drawing tools. They freely explore art resources and enjoy craft activities. Children progress at a good pace and are prepared well for their next setting.

Setting details

Unique reference number	EY542759
Local authority	Hertfordshire
Inspection number	1080326
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	92
Number of children on roll	40
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01923250205

Bright Horizons Watford Day Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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