

Childminder Report

Inspection date

19 May 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident communicators. The childminder supports them to develop good speaking skills. For example, she pronounces words clearly and accurately.
- The childminder establishes positive relationships with children. This helps children settle happily and confidently into play. Children have positive levels of well-being.
- Children develop good skills to support their future learning. For example, they gain early reading abilities, such as recognising letters and simple words.
- The childminder keeps parents fully involved in their children's learning. For instance, she encourages them to make regular input into children's learning journals.
- Children have good opportunities to extend their learning. For example, they visit a wide range of places of interest in the local community, such as exploring the beach.
- The childminder is proactive at ensuring that she keeps up to date and implements new ideas into her practice. This helps her keep children engaged and interested to learn. For instance, she carries out regular independent reading and research.

It is not yet outstanding because:

- The childminder misses opportunities to regularly communicate and share information with other early years professionals at settings that children also attend, to strengthen the consistency in their shared care and learning experiences.
- The childminder does not make the most out of opportunities to fully include children and encourage them to develop their independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on and improve communication with other early years professionals at settings that children also attend
- extend the opportunities children have to enhance their independence with more confidence.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice effectively. For example, she reflects on the day's events and takes into careful consideration how the activities and experiences engaged children. She uses her daily reflection to support her action plans. The childminder communicates with other childminders to share ideas and they observe each other in practice. She uses the helpful advice and ideas to make positive changes. This has a good impact on children's learning. For instance, there are now more opportunities for children to develop their interest in technology. The childminder closely monitors children's progress. This helps her to highlight promptly any gaps in their development and provide individual support to help them catch up in their learning. Safeguarding is effective. The childminder has a good knowledge of safeguarding procedures to follow to help protect children's safety and welfare. Children learn to manage risk safely. For example, they participate in challenging activities, such as climbing trees at the woods.

Quality of teaching, learning and assessment is good

The childminder skilfully helps children manage their future move to school. For example, she talks about school routines and this helps children to understand what changes they may experience. The childminder builds effectively on children's interests. For example, children are excited by a dinosaur story and the childminder encourages them to make a dinosaur scene using natural objects, such as leaves to represent the jungle. Children then enjoy exploring moving like a dinosaur, as they 'stomp' and 'roar'.

Personal development, behaviour and welfare are good

Children are polite and behave well. For example, they follow the rules and understand what is expected of them. There are good opportunities for children to challenge their physical skills, such as when they negotiate large play equipment and the trampolines at parks. Children develop a good understanding of healthy lifestyles. For example, they follow positive hygiene routines and routinely sing handwashing songs about removing germs. Children have good opportunities to develop their respect and understanding of other people's similarities and differences. For example, they explore traditional dress from around the world, such as using materials to make saris.

Outcomes for children are good

Children of all abilities make good progress in their learning in relation to their starting points. Children gain good early mathematical skills. They confidently count as they play and they learn more complex shapes, such as oblong and semi-circle. Children participate in activities that require a good level of maturity and sense of responsibility, for example, they help to look after the guinea pigs, talk to the parrot and help walk the dogs. Children develop positive characteristics, such as being caring and kind.

Setting details

Unique reference number	EY292544
Local authority	Kent
Inspection number	1092081
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 March 2015
Telephone number	

The childminder registered in 2004. She lives in Whitstable, Kent. The childminder cares for children from Monday to Friday, 7.30am to 6pm, all year round. The childminder holds a relevant early years qualification at level 3.

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