# Tangent House Day Nursery



Tangent House, 640 Melton Road, Thurmaston, Leicester, Leicestershire, LE4 8BB

Inspection date Previous inspection date	19 May 2017 24 May 2016		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

#### This provision is good

- Management have taken decisive action to raise the overall quality of the nursery since the previous inspection. The overall quality of the practice is good.
- Staff are caring and affectionate towards children. They get to know individual children, which helps them to meet children's needs.
- Safeguarding is given a high priority. Staff have a secure knowledge of how to keep children safe and they make sure the environment is very secure.
- The overall quality of teaching is good. Staff plan interesting activities that are based on children's interests and the next steps in their learning. Staff accurately assess children's learning and share information effectively with parents.
- Children make good progress in their learning and development. As a result, they are well prepared for the next stage in their learning and eventually school.
- The environment is welcoming and inviting for children and their families. There is a range of engaging activities both inside and outside. As a result, children enjoy the time they spend in the nursery.

### It is not yet outstanding because:

- The needs of some children during large-group activities are less well catered for. This affects their ability to concentrate and join in, lessening their otherwise good progress.
- Teaching strategies do not always allow children maximum opportunities to explore for themselves and fully extend their learning.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- consider the balance of activities and the organisation of adult-led learning to meet children's learning needs more consistently
- refine teaching strategies to allow children more time to explore freely for themselves.

#### **Inspection activities**

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the provider and the manager of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the nursery's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

#### Inspector

Ben Hartley

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The nursery is well managed by a knowledgeable and experienced team. Significant changes have been embedded within practice since the previous inspection, and this ensures that the quality of the nursery is high. Arrangements for safeguarding are effective. Staff have a secure knowledge of how to keep children safe. Robust checks are in place to determine the suitability of new and existing staff. The manager reflects on the practice within the nursery and demonstrates her ability to implement positive changes that raise the overall quality. Good partnerships with parents have been developed. Parents are complimentary about the quality of the nursery and comment that they have noticed significant improvements in their children's development, in particular their communication. They also comment positively on staff in the nursery and like the warm welcome and daily feedback which they receive.

#### Quality of teaching, learning and assessment is good

The overall quality of teaching is good. Children enjoy the imaginatively planned outdoor area. Staff support children's play well and extend it further. For example, children play with the rain that is falling and enjoy mixing it with different materials. Staff make good comparisons about what the different mixtures look like and this helps to extend children's thinking. Staff make robust assessments of children's learning and use the information to plan activities that are based on their next steps and their emerging interests. Staff skilfully interact with children, asking them questions and showing an interest in what they are saying and doing. This helps to support children's communication and language development.

#### Personal development, behaviour and welfare are good

Staff form good relationships with children and their families. Children are learning about healthy eating and how to lead a healthy lifestyle. They enjoy a range of healthy snacks and meals. Children take part in a sports programme. This helps to increase their physical development and their understanding of the importance of regular exercise. They also enjoy daily access to the outdoor area, which provides them with fresh air and exercise. Staff manage children's behaviour consistently and make their expectations clear. This results in a calm environment that is focused on children's learning.

#### **Outcomes for children are good**

Children make good progress in their learning and development. Staff give suitable support to children and help them to acquire some key skills to support their development. Staff have developed good relationships with local schools and this helps to ensure that children are well prepared for school.

# Setting details

Unique reference number	EY267618
Local authority	Leicestershire
Inspection number	1053395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	70
Number of children on roll	41
Name of registered person	Roundhill Limited
Registered person unique reference number	RP521598
Date of previous inspection	24 May 2016
Telephone number	0116 2640333 +

Tangent House Day Nursery registered in 2003. The nursery employs 10 members of childcare staff, eight of whom hold appropriate qualifications at level 2 or above, including one who holds level 6. The nursery is open from 8am until 6pm, Monday to Friday, all year around.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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