

Childminder Report

Inspection date

22 May 2017

Previous inspection date

27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She has a good understanding of the different ways children learn. Partnership work with parents helps to ensure all children receive experiences that meet their individual learning needs.
- The childminder places a high focus on promoting children's communication and language skills and their personal, social, emotional and physical development. This helps younger children to gain the confidence and motivation for their future learning.
- The childminder builds strong relationships with the children in her care. She gets to know every child as an individual and meets their emotional well-being and care needs effectively. Children are confident and self-assured.
- Children's independence is fostered well. The childminder helps them to understand routines and children know what is happening next, which makes the day seamless.
- Children's behaviour is good and they play very well together. The childminder is a good role model. She teaches children age-appropriate expectations and boundaries.

It is not yet outstanding because:

- The childminder has not fully considered different ways to extend her current practice in order to further enhance her own teaching skills and truly enrich her provision.
- Although the childminder completes accurate assessments of children's progress, she does not always use this information to plan meticulously. This does not always enable children to undertake highly challenging activities, helping them to make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more specifically on enhancing the quality of teaching and increase the potential for all children to achieve at the highest level
- make even better use of assessments of children's learning to meticulously plan highly challenging activities and support every child to make more rapid progress across all areas of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of all persons living or working in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of their responsibilities to protect children from harm. They have both attended training and the childminder completes regular research and attends local meetings. This helps to ensure they keep up to date with current guidance and legislation. The childminder supports her assistant well, for example, through effective supervision. The childminder is dedicated and professional. She uses her self-evaluation to reflect effectively on some areas of her provision. The childminder has focused on her environment and resources, and children now access activities more freely. She listens to the views of children and parents, and acts on their feedback to help ensure continuous improvement.

Quality of teaching, learning and assessment is good

The childminder's interactions are good. She gives good eye contact to the children and engages them in conversations, which helps to extend their learning. She models and repeats words to support children's understanding and emerging language. The childminder recognises children's interests and knows when to join in with their play to facilitate the learning taking place. Children show a keen interest in water and the childminder provides a good range of containers for them to explore. She shows the children how to fill the containers with the tap and they are excited to have a go independently. Children skilfully fill, tip and empty water into different size containers.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's home and show a real sense of security. They excitedly seek out their friends as they call each other's names. Children show their understanding of emotions and they share books and point to pictures to identify a happy or sad expression. The childminder skilfully involves children in all of their routines. For example, they help to prepare snack and gain a good awareness of safety as they handle knives to chop their fruit. Children benefit from daily opportunities for fresh air and exercise. They use a range of equipment in the garden and go on many walks around the community. Children have good opportunities to learn about differences in people and communities as they attend a varied range of groups.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning. They gain many skills that will help to prepare them for their eventual move on to school. Children develop their small-muscle skills, for example, as they use a range of writing materials to make marks and master early writing. Children are becoming more independent with managing their own personal needs as they begin toilet training. Children are inquisitive. They remain highly focused and they investigate a range of information technology equipment and discover how things work.

Setting details

Unique reference number	EY430563
Local authority	Coventry
Inspection number	1065711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 September 2013
Telephone number	

The childminder registered in 2011 and lives in Coventry. Her husband occasionally works with her as an assistant. The childminder cares for children during term time only, Monday to Friday, from 8am until 6pm. She holds an early years qualification at level 3.

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