

# Childminder Report

**Inspection date**

22 May 2017

Previous inspection date

15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind and caring. Children enjoy her company and feel confident to approach her with their wants and needs. They access the toys and resources independently and welcome the childminder's support as they play.
- The childminder understands how children learn. She effectively supports their language development. The childminder talks to children in a positive manner during activities, encouraging them to engage in conversation and to think about and make their own decisions.
- Warm, positive relationships are in place with parents and the childminder warmly welcomes families into her home. The childminder consistently talks to parents about their children's time in her care and the progress they are making.
- The childminder makes good use of her local community and beyond, in order to provide children with further play and learning experiences. They regularly attend children's groups and visit water parks and nature reserves.

### It is not yet outstanding because:

- The childminder has not yet developed secure partnerships with all of the other settings that children attend, in order to encourage a shared approach and further complement children's learning experiences.
- The childminder does not make the most of professional development opportunities to help raise the quality of her teaching and children's learning to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend partnership working with other providers at all settings that children attend, in order to develop a shared approach to learning and further complement children's experiences
- sharpen the focus on professional development opportunities that help with raising the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written and verbal feedback provided.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to report any concerns she may have to the appropriate authorities. She attends regular safeguarding training to refresh her knowledge and remain aware of all current legislation in relation to childcare. The childminder supervises children well to keep them safe. She assesses the areas children use for hazards and takes appropriate steps to minimise them. The childminder evaluates her service and identifies areas to develop, such as children's access to more natural areas of her garden to support their learning. The childminder meets regularly with other childminders to discuss and share good practice. Feedback from parents demonstrates the high regard they have for the childminder.

### Quality of teaching, learning and assessment is good

Children are cared for in a well-resourced environment both indoors and outdoors, which effectively supports their learning across all areas. The childminder assesses children's progress and provides activities she knows will foster children's interests and help them to develop. Children enjoy sensory play opportunities. They explore sand with their hands and bury objects to uncover. Children are provided with good challenge in their play, for instance, as they are encouraged to use tweezers to pick up toy worms from the sand. Children have good opportunities to construct and build. They persevere when trying to make the pieces of construction fit together and make their own decisions about where they want the pieces to go and how high they want their structure to be.

### Personal development, behaviour and welfare are good

Children are very comfortable and happy with the childminder. They behave well. They settle quickly and show good familiarity with house rules and the routines of the day. Children's independence is nurtured and they learn to care for themselves from a young age. For example, they fetch and use a tissue to blow their own nose. Children are encouraged to tidy away toys before choosing something new, helping them to gain a sense of responsibility. Children have excellent opportunities to play outdoors throughout the year and in all weathers, using a covered, decked area. The childminder provides children with good opportunities to be physically active using garden resources and on regular outings to the park.

### Outcomes for children are good

All children make good progress from their starting points and are learning essential skills in preparation for starting pre-school or school. Children are confident to communicate with adults and their peers. They learn to be social and make friends. Children enjoy spending time with other children and meeting new people at groups they attend.

## Setting details

<b>Unique reference number</b>	257035
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1063873
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Peterborough. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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